



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 6.º GRADO

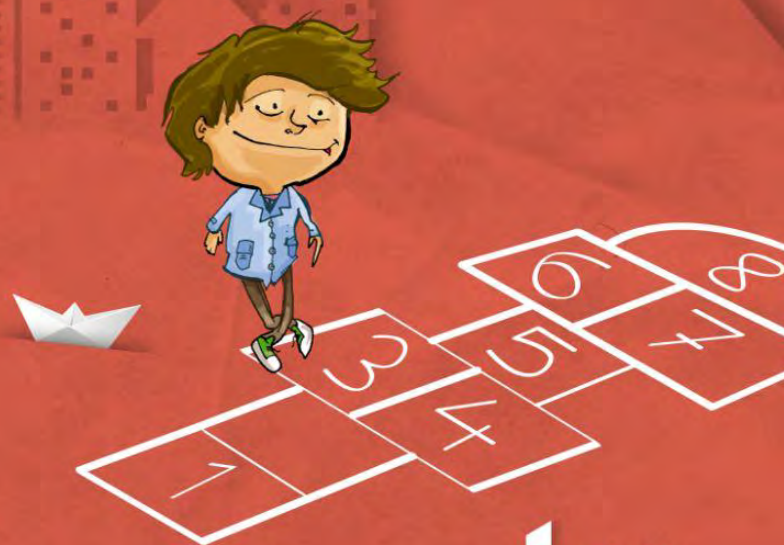
EJE: CONTEXTOS Y LEGADOS | CONTEXTS AND LEGACIES

Let's Take a Tour

WELCOME!

En esta oportunidad, vamos a conocer acerca de distintas actividades que se pueden realizar en lugares como la ciudad, el campo o en algún pueblo de las sierras.

¿Listos para el tour?



Palabras clave: places / buildings / adjectives / description /
reading / listening comprehension / speaking / writing

Let's Take a Tour



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¿Listos para el tour?



ACTIVITY 1



Cities, Towns and Villages



A. Look at the picture above and answer the questions orally:

- What places can you see?
- Are these places towns or cities?
- Who is hiking in the mountains? *The person/people in picture _____ is/are hiking.*
- Who is taking the bus?
- Who is skateboarding?
- Who is helping at home?



CULTURAL CORNER

¿Sabían que en Córdoba diferenciamos las comunas (**villages**), los municipios (**towns**) y las ciudades (**cities**) según la cantidad de habitantes?



Menos de
2.000
habitantes

COMUNA



Más de
2.000
habitantes

MUNICIPIO



Más de
10.000
habitantes

CIUDAD

¿Cuántos habitantes tiene el lugar donde viven?

¿Es una comuna, un municipio o una ciudad?

There are a lot of different places in Córdoba, some are cities, others are towns and other villages. Using a map, find examples and write them in the correct bubble.

For example: Río Cuarto is a city in Córdoba.

CITIES	TOWNS	VILLAGES
Río Cuarto	Toledo	La Cumbre

B. Look at the activities below. Match them with the correct picture. You can add more activities to the chart and draw pictures if you like.



1. Take a bus to school

2. Swim in the river / lake

3. Ride a horse

4. Go to the movies

5. Help out with farm work

6. Help out with house work

7. Go skateboarding

8. Hike in the mountains

9. Visit museums and galleries

10. Walk to school

11. Look at the stars

12.

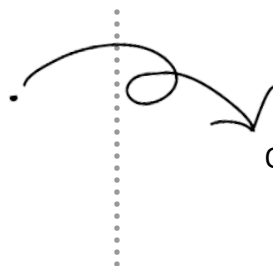
13.



Fuente: Flaticon

C.

Listen to the audio and check the pronunciation of the words.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/3XVABeN>

ACTIVITY 2



Around Town

A.

What activities can you do in your city, town, or village?

Write YES or NO.

- | | |
|---|--|
| ☐ Take a bus to school | ☐ Go skateboarding |
| ☐ Swim in the river / lake | ☐ Hike in the mountains |
| ☐ Ride a horse | ☐ Visit museums and galleries |
| ☐ Go to the movies | ☐ Walk to school |
| ☐ Help out with farm work | ☐ Look at the stars |
| ☐ Help out with house work | |



UNDER THE LENS

Lean las siguientes oraciones y presten atención a los verbos.

- I **look** at the stars.
- They **hike** in the mountains.
- Azul **walks** to school.
- She **walks** to school.
- Marcos **goes** skateboarding.
- He **goes** skateboarding.

¿Los verbos son iguales en todas las oraciones?

❖ Encierren en un círculo la opción correcta:

- Cuando hablamos de **I, you, we o they**, el verbo **cambia / no cambia**.
- Cuando hablamos de **he o she**, el verbo **cambia / no cambia** y agregamos **-s / -es / no agregamos nada**.

❖ **Completen las siguientes oraciones con la forma correcta del verbo.**

- He _____ (play) football on Sundays.
- They _____ (visit) their grandparents on weekends.

B.

Now listen to this recording about Greta. What does she talk about?

Tick the correct option.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/4joJrtw>

☐

Greta and her family.

☐

Greta and her favorite sport.

☐

Greta and her place.

C. Listen to the audio again and tick the activities that Greta does.

[] help out with housework

[] walk to school

[] swim in the river

[] look at the stars

[] go skateboarding

[] go hiking

[] go to the movies

[] visit museums and galleries



UNDER THE LENS

En el audio que escuchamos recién, se mencionaron algunas expresiones que pueden ser útiles al momento de hablar de los lugares:

We (really) love...

On Sundays/On the weekends, we...

Our favorite place is...

In this place, you can...

We usually go to...

¿Se animan a repetirlas y usarlas para armar oraciones sobre su lugar?

ACTIVITY 3



Find Someone Who...

A.

Think about the place where you live. What activities do you do there? Write 5 sentences in the table.



For example:

I walk to school.



Hi! I'm _____ _____	I live in _____ _____
ACTIVITY 1 _____ _____ _____	
ACTIVITY 2 _____ _____ _____	
ACTIVITY 3 _____ _____ _____	
ACTIVITY 4 _____ _____ _____	
ACTIVITY 5 _____ _____ _____	

B. Interview your classmates. Write their names next to the activity if they answer “Yes, I do”. Here is an example: 



Question: Do you take a bus to school?

Answer: Yes, I do *(write the name)*

No, I don't *(move on to the next classmate)*

Activities	Names
take a bus to school	
swim in the river / lake	
ride a horse	
go to the movies	
help out with farm work	
help out with house work	
go skateboarding	
hike in the mountains	
visit museums and galleries	
walk to school	
look at the stars	



C. With the information you have, write down two sentences.

Here are some examples:

Activities	Names	Sentences
take a bus to school	Azul - Nadia - Facundo	(more than one person) <i>Azul, Nadia and Facundo take the bus to school.</i>
go skateboarding	Marcos	(one person) <i>Marcos goes skateboarding.</i>

ACTIVITY 4



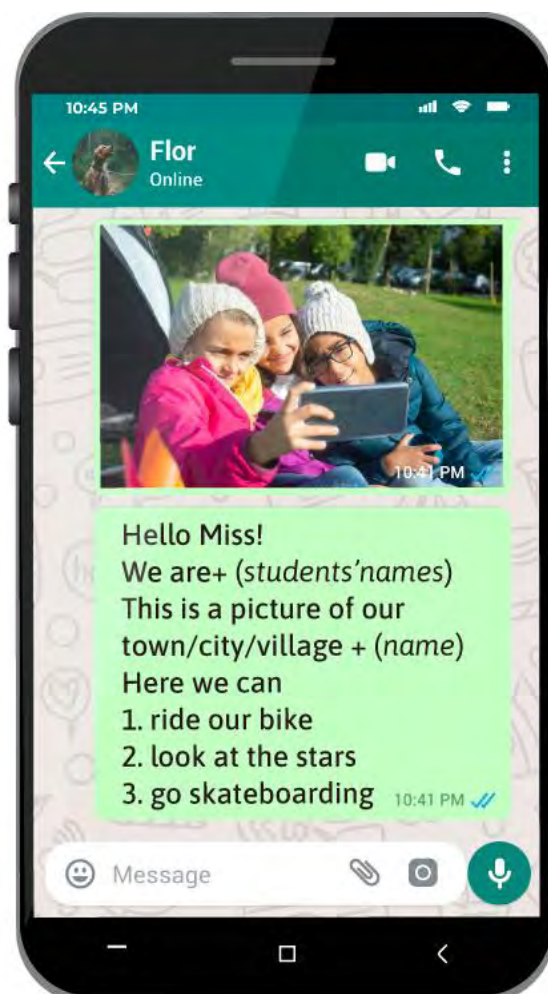
This is my Place



✿ Write a mini report about your place following these steps:

1. Get together with 4 or 5 of your classmates.
2. Go to a place you like around your city, town or village and take a selfie with your classmates.
3. Send a WhatsApp message to your classmates or to your teacher with the picture and three activities you can do with your classmates around town.

Here is an example:



Fuente: Pexels

Extra practice

- A.**
- Complete the sentences with ONE word:**
- 
1. Carlos Paz is a touristic **C**_____ from Córdoba.
 2. I like riding my **B**_____ with my friends.
 3. We went to the **M**_____ to see *Moana 2*.
 4. I usually **W**_____ to school because it is very near my house.
 5. I never take the **B**_____ to school.
 6. In the summer, I **S**_____ in the lake.
 7. My **F**_____ place in my town is the river!
 8. Only 20 people live in this small **V**_____.

- B.**
- Listen to the text and order the sentences.**
- 
-

Hi! I'm Allegra. I'm eleven years old and I live in a village called La Cumbrecita.

- [] In this place, we ride horses and bikes, because there aren't any cars in the village.
- [] I love swimming in the river. We go hiking with my friends, and at night, you can see incredible stars in the sky.
- [] I live with my dad and my sister. He works in a hotel.
- [] It is near Villa General Belgrano, in the province of Córdoba.



CLIC **AQUÍ** PARA
ESCUCHAR EL AUDIO
<https://bit.ly/3XSUEdK>

What's up? I'm Dan. I'm seventeen years old. I live in Río Cuarto.

- [] We love going to the movies with my friends!
- [] Come and visit my city!
- [] I live with my mum, my dad and my granny.
- [] It's a very big city in Córdoba province.
- [] I usually take the bus to school.
- [] You can go to many museums and theatres in Río Cuarto.

C. Let's make a poster! Write about your town using the texts in Activity 2B as a model. Don't forget to include: 

- a picture or drawing,
- the name of your town or city,
- main characteristics,
- size,
- location,
- interesting places,
- your favorite place.

This is my town!

Hi! I'm _____ I'm _____ years old. I live in _____,
Córdoba, with _____. It's a _____
in the _____ of the province of Córdoba. It has a lot of
_____ places and a _____, too! It's called
_____. My favourite place is _____.
We usually _____ with my friends!

See you soon!



:: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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