



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 4.º GRADO

EJE: NUESTRA TRIBU | OUR TRIBE

Good Manners Matter

WELCOME!

Ya sea en nuestra casa, en la escuela o en la calle, con nuestros amigos, familiares o con gente que no conocemos, es muy importante tratarnos con amabilidad. En esta oportunidad, vamos a aprender algunas expresiones y frases que se utilizan para comunicarnos con respeto y para ser respetado por otros.



Palabras clave: classroom language / instructions /
idiomatic expressions / reading / listening comprehension /
speaking / writing

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ACTIVITY 1



Understanding Instructions

A. Read the phrases and match the action words (there can be more than one) with the corresponding icons.  

Icon	Phrase	Icon
	<u>Watch</u> the video and <u>circle</u> the best option	
	<u>Read</u> the phrases and <u>underline</u> the action words.	
	<u>Listen</u> to your friend and <u>color</u> the correct phrase.	
	<u>Talk</u> to your partner about your family.	
	Let's <u>play</u> bingo!	
	<u>Look</u> at the pictures and <u>match</u> them with the correct words.	
	<u>Write</u> the sentences in your notebook.	
	<u>Cut and paste</u> the phrases under the correct picture.	

ACTIVITY 2



Classroom Language

A. Watch the video and color the phrases you hear.  



CLIC **AQUÍ** PARA VER EL VIDEO
<https://bit.ly/3BRjiOQ>

Para descargar y ver sin conexión hacer
 CLIC **AQUÍ**

• Sit down	• How do you say "lapicera" in English?
• Come in	• Open your books
• I don't understand	• Circle the correct word
• It's break time	• Time to tidy up
• Stand up	• Can I drink some water, please?
• Listen to the text	• Can I go to the toilet, please?
• Sorry, I'm late	• Can you open the window, please?

B.

Answer these questions about the expressions in exercise A.



- Which expressions do you use in class?
- Which ones are new for you?
- Do you use or know any other?
- Which expressions are generally used by the teacher?
- Which expressions are generally used by students?

C. Watch the video again. Read and complete the dialogue with the phrases from exercise A.



PART 1: Welcome everyone!

TEACHER: Hello children, how are you today?

STUDENTS: Hi... Hello. Fine.... Good. And you?

TEACHER: Great! Thank you.

STUDENT: Hola... Perdón que llegué tarde.

TEACHER: Justi, how are you? Remember to say that in English, Sorry, I'm late. Can you say that?

STUDENT: Sorry, I'm late.

TEACHER: It's ok, _____. Now, we are going to start... and... Valentino,

STUDENT: Sure

TEACHER: Much better... Now, let's start today's lesson...

PART 2: In class

TEACHER: Ok, class... _____ at page 32.

STUDENT: Profe, puedo ir al baño?

TEACHER: Let's say that in English. _____

Can you all repeat?

STUDENTS: Can I go to the toilet, please?

TEACHER: Great! Ok Cata, you can go to the toilet.

TEACHER: Now, we are going to _____

and _____.

STUDENT: Sorry profe, no entiendo.

TEACHER: Try to say that in English, _____.

STUDENT: I don't understand.

TEACHER: Ok. You have to listen and circle.

STUDENT: Ahhh, ok.

TEACHER: Mili, _____.

D. In the bubbles you will find different situations. Write the correct expressions from exercise A.



I am very thirsty

My hands are dirty

Mmm... "lapicera"
in English

The classroom
is a mess

The class is over

ACTIVITY 3



Magic Words Everywhere

A. We use “magic words” to be polite and respectful to others. Watch the video and write the two magic words.  



CLIC **AQUÍ** PARA VER EL VIDEO
<https://bit.ly/3DAXGqh>



B. What other magic words do you know? Unscramble the words and write.



C. Complete the phrases with the magic words. Say the chant with your classmates and teacher.



P _____ and T _____ Y _____

Don't forget to say!

E _____ M _____ and S _____

Say it every day!

To your family at home

To your teachers and friends

To the people everywhere

Say the magic words!

Extra practice

A.

Listen and color the path.

Then, write the words for the icons.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/4dCAueE>

~~match~~ • listen • look • read • circle • underline • tick • speak • watch
cut and paste • write • color • play

START			
			FINISH

B. Put the words in order to make classroom language expressions.



1	I understand don't	<i>I don't understand</i>
2	break It's time	
3	text Listen the to	
4	I'm Sorry, late	
5	to tidy Time up	
6	Can open window the you please?	

C. Look at the pictures and write some expressions from exercise B.



I don't understand.



See you soon!



:: Referencia ::

The Singing Walrus - Canciones Inglesas para niños (s/f). Canción por favor y gracias / La morsa cantante (Archivo de video). Recuperado de

https://www.youtube.com/watch?v=zXlxDoCRc84&ab_channel=TheSingingWalrus-EnglishSongsForKids

:: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

Autoría: Leticia Lo Curto

Acompañamiento disciplinar: Roberto Bossio

Acompañamiento didáctico: Melania Pereyra

Equipo de producciones de materiales hipermediales y audiovisuales:

Didactización: Elisa Zabala y Lucrecia Stival

Corrección literaria: Eliana Oviedo Diego y Luciana Frontoni

Diseño: Eliana Rinaldi y Julieta Moreno

Ilustración: Facundo Fernández

Producción audiovisual: Mariana Schneider

Coordinación de producción: María Florencia Scidá

Coordinación general: Paula Fernández, Luciana Dadone, Ana Gauna

Coordinación *Entre Lenguas* - Inglés para Jornada Extendida: Melania Pereyra

Coordinación *Hacemos Escuela*: Fabián Iglesias

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