



EJE: ÍCONOS | ICONS

Knowledge **Check**

SEXTO GRADO

WELCOME!

¡Qué lindo recorrido estamos haciendo!

Ahora nos detenemos para repasar todo lo que fuimos aprendiendo en el camino y, así, avanzar juntos hacia nuevos horizontes.



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: Sports / Simple Past / Description / verbs /
Reading / Speaking / Writing / Listening comprehension

ACTIVITY 1



A. Write 5 countries and their popular sports. More than one answer can be correct.



COUNTRIES	SPORTS
<i>Argentina</i>	<i>Football</i>

B. Write 4 sentences about different countries and their popular sports.



Example:

A popular sport in Argentina is football.

1. A popular sport in _____ is _____.
2. A popular sport in _____ is _____.
3. A popular sport in _____ is _____.
4. A popular sport in _____ is _____.

ACTIVITY 2



★ Read the text about Cristiano Ronaldo and complete the profile.



My Favorite Sports Star



Cristiano Ronaldo is my favorite football player.

He is 39 years old. He was born on February 5th, 1985. He is Portuguese. He was born in Funchal, Portugal. He lives with his partner, Georgina Rodriguez, and his five children.

He won five Ballon d'Or awards. Nowadays, he plays for Al-Nassr now, a Saudi Arabian football team.



PROFILE

Full name:

Profession:

Date of birth:

Place of birth:

Family:

Awards:

Team:

Fuente: Wikimedia; Wikimedia;

ACTIVITY 3



★ Read the biography and tick only the information that is included in the text.



This is Batman. He was born in 1939 in the USA. He is a superhero. That is his job. He is single and he doesn't have any children. He is very intelligent and he can fly.

- | | |
|--|--|
| <input type="checkbox"/> Name of the character | <input type="checkbox"/> Famous for / Important contribution |
| <input type="checkbox"/> Hobbies | <input type="checkbox"/> Family |
| <input type="checkbox"/> Profession / Occupation | <input type="checkbox"/> Studies |
| <input type="checkbox"/> Nationality | <input type="checkbox"/> Died in (place + date) |
| <input type="checkbox"/> Born in (place + date) | <input type="checkbox"/> Parts of the body |
| <input type="checkbox"/> Favourite food | |

ACTIVITY 4



A. Complete the descriptions with the corresponding adjectives.



funny ❖ stubborn ❖ bad ❖ selfish ❖ kind ❖ smart

-
1. Magneto is a supervillain. He 's _____.
 2. Superheroes and heroines help the world. They are _____.
 3. Jene is a good student at the X-Men Academy. She is very _____.
 4. Cyclops is so _____. I love his jokes!
 5. He never listens to me! He's very _____.
 6. Magneto doesn't like sharing. He's _____.

B. Match the pictures with the action verb.



- jump control fly fight touch move lift burn



Fuente: Flaticon

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

ACTIVITY 5



A. Match the numbers (1 - 6) to the letters (a - f) to form sentences.

- | | |
|----------------------------|------------------------|
| 1 Juana Azurduy was | a medicine. |
| 2 She lived | b many heart problems. |
| 3 Freddie Mercury composed | c a military leader. |
| 4 He died | d many famous songs. |
| 5 René Favaloro studied | e at the age of 45. |
| 6 He solved | f in Bolivia. |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Read the text and decide if the sentences are true [T] or false [F].



This painting is called “Riachuelo”, like a river in the city of Buenos Aires. The artist of this painting was Benito Quinquela Martín. He was a very famous Argentinian painter. He was born in the city of Buenos Aires in 1890 and died there at the age of 87.

Fuente: Bellas Artes

1. [] Riachuelo is a river.
2. [] Benito Quinquela Martín painted this picture.
3. [] He was a very famous painter.
4. [] He was born in 1980 in Buenos Aires.
5. [] He was Italian.
6. [] He died at a young age.

EXIT TICKET

Name

I learned about

I need help with

HOW I FEEL

😊 😐 😞

See you soon!



:: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

Autoría: Gisela Possetto

Revisión 2025: Leticia Gabriela Lo Curto

Acompañamiento disciplinar: Roberto Bossio

Acompañamiento didáctico: Nora Lía Sapag

Equipo de producciones de materiales hipermediales y audiovisuales:

Didactización: Elisa Zabala y Lucrecia Stival

Corrección literaria: Eliana Oviedo y Luciana Frontoni

Diseño: Eliana Rinaldi

Ilustración: Facundo Fernández y Federico Duelli

Producción audiovisual: Mariana Schneider

Coordinación de producción: María Florencia Scidá

Coordinación general: Paula Fernández, Luciana Dadone, Ana Gauna

Coordinación Entre Lenguas - Inglés para Jornada Extendida: Melania Pereyra

Coordinación Hacemos Escuela: Fabián Iglesias

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