



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 6.º GRADO

EJE: ÍCONOS | ICONS

Famous Argentine Artists

WELCOME!

En la historia del arte, hay personas que han dejado su huella. Gracias a sus creaciones y producciones, aún podemos seguir disfrutando y aprendiendo de ese legado. Nuestro país ha visto nacer artistas maravillosos y, en esta oportunidad, vamos a conocer a algunos de ellos.



Palabras clave: The arts / Biographies / Simple past / Reading
Writing / Speaking / Listening comprehension



Famous Argentine Artists



ARTS



ACTIVITY 1



Fine Arts

A. Look at the pictures and match them with the types of fine art.

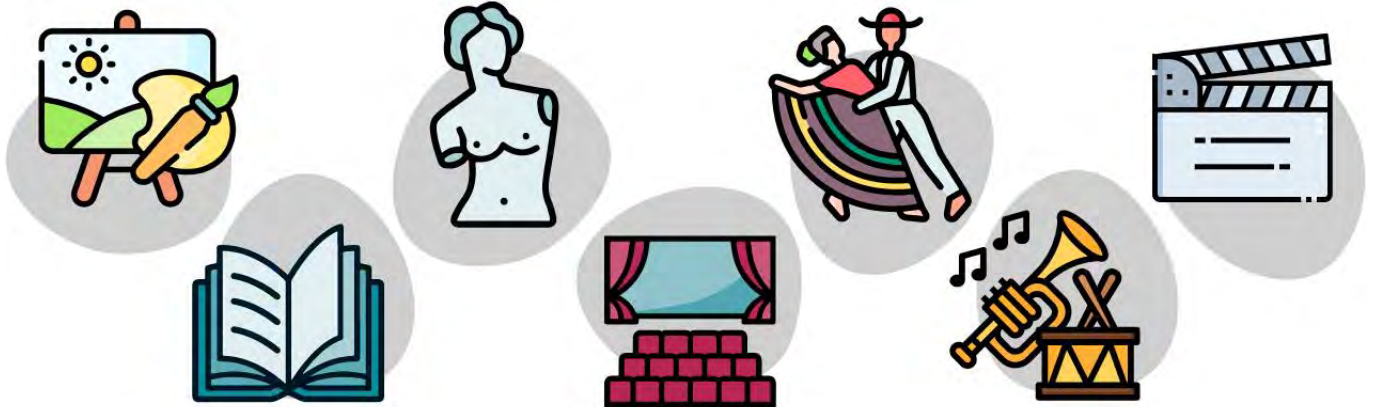


*Fine Art is a form of creative expression that emphasizes aesthetics and beauty.
There are many types of fine art.*

literature

sculpture

painting



theater

dance

music

cinema

Fuente: Flaticon

B.

Share your ideas
with the class.



Which is your
favorite?

... is
my thing.

I like...

I love...

I enjoy...

I'm really keen on...

ACTIVITY 2

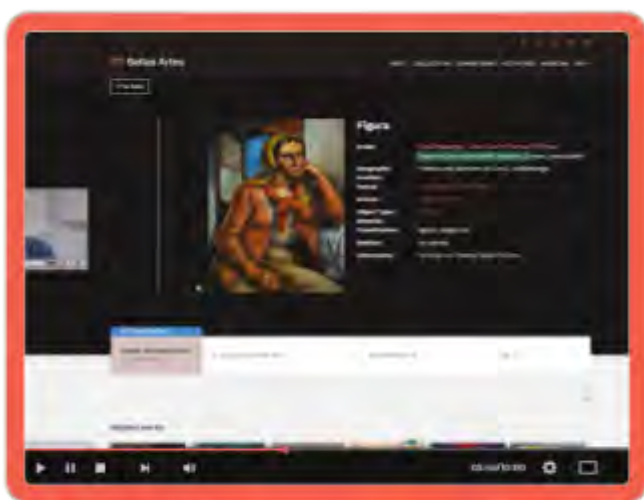


Famous Painters in Our History

A. Watch the video and number the painters in the order they are mentioned.



Hello, everyone! Can I have your attention, please? Good morning! My name is Alejandro. I'm your virtual museum guide. Today, we'll be looking at some paintings by some famous Argentinian artists. Are you ready for the exhibition? Let's go!



CLIC **AQUÍ** PARA VER EL VIDEO

<https://bit.ly/2Wtx9Lu>

Para descargar y ver sin conexión hacer
CLIC **AQUÍ**



Lino Spilimbergo



Benito Quinquela Martín



Emilio Pettoruti



*El hombre de la flor
amarilla (1932)*



Figura (1910-1945)



Riachuelo (1965)

Fuente: Museo Nacional de Bellas Artes

B. Match the painters with their works of art.



C.

Watch the video again and underline the correct answer, like in the example.



1. What does Alejandro say? Can I have your attention, ...

- A. please?
- B. thank?
- C. this?

2. Benito Quinquela Martín was born in...

- A. La Plata.
- B. Buenos Aires.
- C. Rosario.

3. Emilio Pettoruti painted "El Hombre de la Flor Amarilla" in...

- A. 2002.
- B. 1932.
- C. 1992.

4. Lino Spilimbergo died in ...

- A. Paris.
- B. Córdoba.
- C. Unquillo.

ACTIVITY 3



Reading Biographies

A. Read and listen to the text. Then, tick the correct option.



Art in the Streets

Antonio Seguí



Antonio Seguí was an Argentine painter and sculptor. He was born in Villa Allende, Córdoba, in 1934. He studied art in Spain and France.

In the province of Córdoba, he is very famous because he created the series of huge sculptures called Familia Urbana which we can see and enjoy all around the city. He died in Buenos Aires in 2022.



Fuente: Flickr



CLIC **AQUÍ** PARA
ESCUCHAR EL AUDIO
<https://bit.ly/4fbH1Mz>



- What type of text is it?
 - ☐ a recipe
 - ☐ a biography
 - ☐ a story
- Is the person ...
 - ☐ dead?
 - ☐ alive?
- What do the numbers in the text indicate?
 - ☐ amount of money
 - ☐ age
 - ☐ date



UNDER THE LENS

Lean estas oraciones, ¿ven algo especial?

*I **study** Maths every day at school.*

*He **studied** art in Spain and France.*

En inglés, formamos el pasado agregando **-d** o **-ed** al final de algunos verbos; por ejemplo:

die > died

escape > escaped

En el caso de otros verbos, para formar el pasado, necesitamos hacer pequeños cambios; por ejemplo:

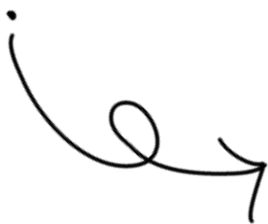
*stud**y** > studi**ed***

Hay también verbos que cambian completamente cuando los usamos en pasado:

My dad **is** a painter. > Antonio Seguí **was** an Argentine painter and sculptor.

B.

Number the information
in the order it appears
in the text.



NATIONALITY



PROFESSION



DATE OF BIRTH



PLACE OF BIRTH



NAME



FAMOUS FOR

ACTIVITY 4



Who Was The Artist?



A. Play Who was the artist?

1. Read the information about these famous Argentine artists.



NAME: Antonio Berni

PROFESSION: painter

PLACE OF BIRTH: Rosario, Santa Fe

DATE OF BIRTH: 1905

DIED IN: 1981

FAMOUS FOR:
his collages, like Juanito Laguna series.



NAME: Mercedes Sosa

PROFESSION: singer

PLACE OF BIRTH: San Miguel de Tucumán,
Tucumán

DATE OF BIRTH: 1935

DIED IN: 2009

FAMOUS FOR:
being The Voice of Latin America folk music



NAME: Jorge Luis Borges

PROFESSION: poet and writer

PLACE OF BIRTH: Buenos Aires

DATE OF BIRTH: 1899

DIED IN: 1986

FAMOUS FOR: his stories, like El Aleph



2. Choose your favorite one.
3. Get ready to tell his or her biography to the class.
4. Your classmates have to guess the name of your favorite artist.

You can use these expressions:

This artist was a ... (profession).

He / She was born in ... (place)

He / She was born in ... (time).

He / She was famous for ...

Extra practice

A. Write the verbs in the correct groups of words.

was born/died ❖ created ❖ lived ❖ played ❖ studied

- the guitar - the violin - the piano - football - basketball	- in a city - in a small house - on a farm	- Medicine - in Paris - Art	- in a city (Córdoba) - in a country (Argentina) - in a year (1987)	- a fictional character - a story - sculptures

B. Read the text about Sherlock Holmes. Decide if the sentences are true (T) or false (F).

Sir Arthur Conan Doyle created the character of Sherlock Holmes. Sherlock was born in London on January 6, 1861. He lived on Baker Street 221b with his landlady, Ms. Hudson. He had no children. He had a brother named Mycroft but they hated each other. Sherlock was a very smart detective (he was a bit crazy too) and solved many mysterious cases. In his free time, he played the violin. He had a best friend called John Watson, Dr. Watson.

[] Sherlock Holmes was born in Berlin.

[] He was a lazy detective.

[] He had one best friend, Ms Hudson.

[] He lived on Baker Street 221b.

[] He was a little bit mad.

[] He died in 1861.

C. Read and write the titles next to the information.



Profession ❖ *Address* ❖ *Place of birth* ❖ *Family* ❖ *Date of birth*
Name ❖ *Famous for* ❖ *Hobby*

_____	Sherlock Holmes
_____	detective
_____	London
_____	January 6, 1861
_____	Baker Street 221b
_____	brother: Mycroft
_____	play the violin
_____	solving mysterious cases

See you soon!



:: Sobre la producción de este material ::

Esta propuesta se construyó a partir de la worksheet “Famous People in the Arts”, para 6.º grado, producida por Possetto, G. y los equipos de producción del ISEP (2021), para el Ministerio de Educación de la Provincia de Córdoba, disponible en

https://drive.google.com/file/d/1FuBnYf_PCIO2VGgHV2YT-hBKzhCUj5GR/view?usp=drive_link

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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Cómo citar este material

Lo Curto, L. G., y equipos de producción del ISEP. (2024). Famous Argentine Artists. 6.º grado. *Entre Lenguas - Hacemos Escuela*. Para el Ministerio de Educación de la Provincia de Córdoba.

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Los contenidos que se ponen a disposición en este material son creados y curados por el Instituto Superior de Estudios Pedagógicos (ISEP), con el aporte en la producción de los equipos técnicos de las diferentes Direcciones Generales del Ministerio de Educación de la provincia de Córdoba.

Ministerio de
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