



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 4.º GRADO

EJE: IDENTIDADES | IDENTITIES

My Pet

WELCOME!

¡Qué lindo es tener y cuidar a nuestras mascotas! Estos animales nos alegran el día y los queremos tanto que a veces hasta nos sacamos selfies con ellos. Aquí, vamos a aprender a hablar sobre estos integrantes tan particulares de nuestras familias y a describirlos.



Palabras clave: Pets / Description / Adjectives / Reading /
Listening / Speaking / Writing

My Pet



Love



ACTIVITY 1



Famous Pets

A. Look at the poster and underline the correct answer.



Fuente: Wikipedia

- This is a
 - ❖ **Despicable Me**
 - ❖ **Minions**
 - ❖ **The Secret Life of Pets**
 movie poster.

- The city is
 - ❖ **New York**
 - ❖ **Buenos Aires**
 - ❖ **Río de Janeiro.**

- We can see
 - ❖ **seven**
 - ❖ **nine**
 - ❖ **eleven**
 pets in the picture.

B. Listen and write the name of the pets.



CLIC **AQUÍ**

PARA ESCUCHAR EL ÁUDIO

<https://bit.ly/3Z7xTDK>

Max ❖ Mel ❖ Gidget ❖ Duke ❖ Norman
Sweetpea ❖ Chloe ❖ Snowball ❖ Pops

ACTIVITY 2



Talking About Pets

A. Watch the video and decide if the sentences are true (T) or false (F).



❖ **Juan and Lucas are friends. They are talking about Rita, Lucas' pet.**



CLIC **AQUÍ** PARA VER EL VIDEO

<https://bit.ly/3BNYfx0>

Para descargar y ver sin conexión hacer
CLIC **AQUÍ**

[**F**] Rita is a cat.

[] She is a big pet.

[] She has black hair.

[] She has black eyes..

[] She has a brown nose.

[] She loves balls.



UNDER THE LENS

En inglés, usamos el pronombre **it** para referirnos a un animal u objeto en general. Pero, cuando hablamos de nuestras mascotas, usamos **he** (él) o **she** (ella) porque les ponemos un nombre propio y se convierten en un miembro más de la familia.

In general: **It** is a cat. **It** is black and white.

About our pets: This is my cat, **Kitty**. **She** is so nice!

B. Watch the video again. Read and complete the sentences with the words in the box.



Of course!



she is a big dog



a black nose



this is my dog



She has brown hair



She loves balls

Juan: Is this your dog?

Lucas: Yes, _____. She is Rita.

Juan: She is big!

Lucas: Yes, _____.

Juan: _____.

Lucas: And brown eyes.

Juan: And _____.

Lucas: She is very good.

Juan: What does she like doing?

Lucas: _____.

Juan: _____.

Lucas: And playing with me!

ACTIVITY 3



Favorite Animals

A.

Juan, Lucía and Fede are talking about their pets. Read the descriptions to find out what pets they have and draw them.



My pet is very colorful. He is blue, orange and yellow. He's round and small. He loves swimming. His name is Nemo.



JUAN

My pet is small too! Her name is Lily. She is green and lives in my garden. She loves lettuce. She's really nice!



LUCÍA

I've got a big pet! His name is Trueno. I ride on him to school. He is brown and he has four strong legs. I love him!



FEDE



CLIC **AQUÍ** PARA
ESCUCHAR EL AUDIO
<https://bit.ly/4fTnJMI>

B. What's your favorite pet? Do you have one? Tell your classmates about it.



You can use some of these expressions:

My favorite pet is the

It is _____ (size)
and _____ (colour)

I love my
_____!

ACTIVITY 4



All About My Pet

A.

Read about
Andrea's pet and
circle the correct
option.



ALL ABOUT MY PET

YOUR NAME
MY NAME IS Andrea
AND THIS IS MY PET.

PET
She IS A cat

NAME
She IS Lucy

AGE
She IS three
YEARS OLD.

GENERAL DESCRIPTION
She IS beautiful

REMEMBER!
Use **HE** or **SHE** for your pet.
He is Jack. He is my dog.
She is Mimi. She is my tortoise.

BODY
She HAS
black HAIR AND
green EYES.

LOVES...
She LOVES sleeping

- Andrea's pet is a **parrot** / **cat**.
- Her pet is **three** / **four** years old.
- Her pet is **brown** / **black** / **white**.
- Her name is **Coty** / **Missy** / **Lucy**.

- She loves **playing** / **eating** / **sleeping**.
- She is **small** / **beautiful** / **funny**.
- She has **green** / **gray** / **blue** eyes.

B. Now complete the form with information about your pet or a pet you like.



ALL ABOUT MY PET

YOUR NAME

MY NAME IS _____

AND THIS IS MY PET.

PET

_____ IS A _____

NAME

_____ IS _____

AGE

_____ IS _____

YEARS OLD.

GENERAL DESCRIPTION

_____ IS _____

REMEMBER!

Use **HE** or **SHE** for your pet.

He is Jack. He is my dog.

She is Mimi. She is my tortoise.

BODY

_____ HAS _____

_____ HAIR AND

_____ EYES.

LOVES...

_____ LOVES _____

C. Make a poster with the information of your pet and share it with your classmates.





¿Cuándo se celebra el Día Internacional del Animal?

En todo el mundo, cada 4 de octubre se celebra este día para luchar por los derechos y el bienestar de todos los animales. Pero, en Argentina, lo celebramos el 29 de abril, en conmemoración del fallecimiento del abogado Ignacio Lucas Albarracín, quien luchó por los derechos de los animales y fue presidente de la Sociedad Argentina Protectora de los Animales.

Extra practice

A. Read the phrases and match them with the correct pictures.

Then, listen to the animals' sounds and put the correct number next to the phrases coloured in blue.



CLIC **AQUÍ**

PARA ESCUCHAR

EL AUDIO

<https://bit.ly/410rPP4>

Fuente: Pexels; Wikipedia;
Pexels; Pexels; Pexels; Pexels;
Pexels; Pexels; Pexels;



This rabbit is so cute!

Hi Kitty! My beautiful cat! ☐

Is that your parrot? It's awesome.

Look at that horse. It's really fast! ☐

That fish looks like Nemo!

Where's my tortoise?

The canary is singing. ☐

That's my dog, good boy! ☐

What a nice mouse!



B. Listen and write TRUE or FALSE.



CLIC **AQUÍ**

PARA ESCUCHAR

EL AUDIO

<https://bit.ly/3ZH0Sia>

[F] Gidget is a cat.

[] She is big and white.

[] She is in love with Max.

[] Max is a white and brown dog.

[] He has a long tail.

[] Chloe is
a big rabbit.

[] She is black.

[] Mel is a
cute cat.

[] He has big
brown ears.

[] His body is
beige.

[] Sweetpea is a
little canary.

[] He is usually
happy.

[] He is blue and
green.

C. Color the pets and write descriptions about them.



Don't forget to include this information: **pet** ❖ **name** ❖ **general description** ❖ **body**



See you soon!



:: Sobre la producción de este material ::

Esta propuesta se construyó a partir de la worksheet "I Love My Pet", para 4.º grado, producida por Possetto, G. y los equipos de producción del ISEP (2021), para el Ministerio de Educación de la Provincia de Córdoba, disponible en https://drive.google.com/file/d/1buVmrF4CO9aUH8Yuxb1T1_o6aXm7L3iE/view?usp=drive_link

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

Autoría: Leticia Gabriela Lo Curto

Acompañamiento disciplinar: María José Morchio

Equipo de producciones de materiales hipermediales y audiovisuales:

Didactización: Lucrecia Stival

Corrección literaria: Luciana Frontoni

Diseño: Eliana Rinaldi

Ilustración: Federico Duelli

Coordinación de producción: María Florencia Scidá

Coordinación general: Paula Fernández, Luciana Dadone, Ana Gauna

Coordinación *Entre Lenguas* - Inglés para Jornada Extendida: Melania Pereyra

Coordinación *Hacemos Escuela*: Fabián Iglesias

Cómo citar este material

Lo Curto, L. G., y equipos de producción del ISEP. (2024). My Pet. 4.º grado. *Entre Lenguas - Hacemos Escuela*. Para el Ministerio de Educación de la Provincia de Córdoba.

Este material está bajo una licencia Creative Commons ([CC BY-NC 4.0](https://creativecommons.org/licenses/by-nc/4.0/))

