

Roadmap 1: Welcome to the English Class!



¡HOLA A TODOS!

Aquí iniciamos un recorrido en el cual aprenderemos a comunicarnos en inglés, a presentarnos, a decir rimas, a cantar canciones y a escuchar cuentos.

INGLÉS PARA EDUCACIÓN PRIMARIA
RURAL / PLURIGRADO

Palabras clave:

Formal and informal greetings /
The numbers / Games / The colours /
Animals / Feeling / Sports / Listening /
speaking / reading / writing



Hello, children!

HELLO & GOODBYE

ORIENTACIONES DOCENTES CLIC [AQUÍ](#)

Hello,
Mr. Ábalos!

Hi,
Mr. Ábalos!

Stop 1



CLIC PARA ESCUCHAR



Good morning. I'm Mr. Ábalos.

Good morning.

What's your name?

I'm Martina.



CLIC PARA ESCUCHAR

Saying Hello

Welcome back to school.
Nice to see you, everyone!

How are you today?

Nice to see you, too.

Fine. Thanks!

Very well. Thank you!



CLIC PARA ESCUCHAR



Activity 1

A Let's paint "Hello"

Paint and make the word "Hello".



B Let's greet our friends

Put the dialogues in order.

Dialogue 1:

- ☐ Good morning.
- ☐ What's your name?
- ☐ Good morning. I'm Mr. Ábalos.
- ☐ I'm Martina.

Dialogue 2:

- ☐ Fine. Thanks.
- ☐ Nice to see you.
- ☐ How are you today?
- ☐ Nice to see you, too.

Activity 2 Let's sing together

❖ Sing along with the music.



Hacer clic sobre la imagen para acceder al video
No disponible sin conexión

It's Time to Say Hello

Hello, nice to see you, everyone
Hello, nice to see you, everyone
Hello to you, hello to you,
hello to you, hello to me
Hello, nice to see you,
everyone



Saying Goodbye

An illustration of a man with dark curly hair, wearing a white long-sleeved shirt and brown pants, standing on the left and waving his right hand. He is looking towards three children on a yellow path that leads into the distance. The children are a girl with pigtails in a pink shirt, a girl with black hair in a teal shirt, and a boy in a purple shirt. They are all waving back. The background features green rolling hills, a wooden fence, a large yellow sun, white clouds, and three birds flying in the sky.

Goodbye, children!
See you tomorrow.

Goodbye, Mr. Ábalos!
Bye-bye, Martina!

Goodbye, Mr. Ábalos!
Bye-bye, Flor!
See you next time!



CLIC PARA ESCUCHAR

Activity 3

Let's sing "Goodbye"

❖ Sing along.



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Goodbye, see you next time, everyone
Goodbye, see you next time, everyone
Goodbye to you, goodbye to you,
goodbye to you, goodbye to me
Goodbye, see you next time, everyone



Activity 4

A Let's make masks

Cut out the masks and say goodbye.



CLIC PARA
ESCUCHAR



SEE YOU LATER,
ALLIGATOR!



TAKE CARE,
POLAR BEAR



BYE BYE,
BUTTERFLY



SEE YOU SOON,
RACOON

B Let's greet our friends

Complete the dialogues.

Dialogue 1:

- Goodbye, Mr. Ábalos!
- Bye-_____! Take care, _____ bear!

Dialogue 2:

- See you tomorrow, Mr. Ábalos!
- Bye! See you _____, alligator!

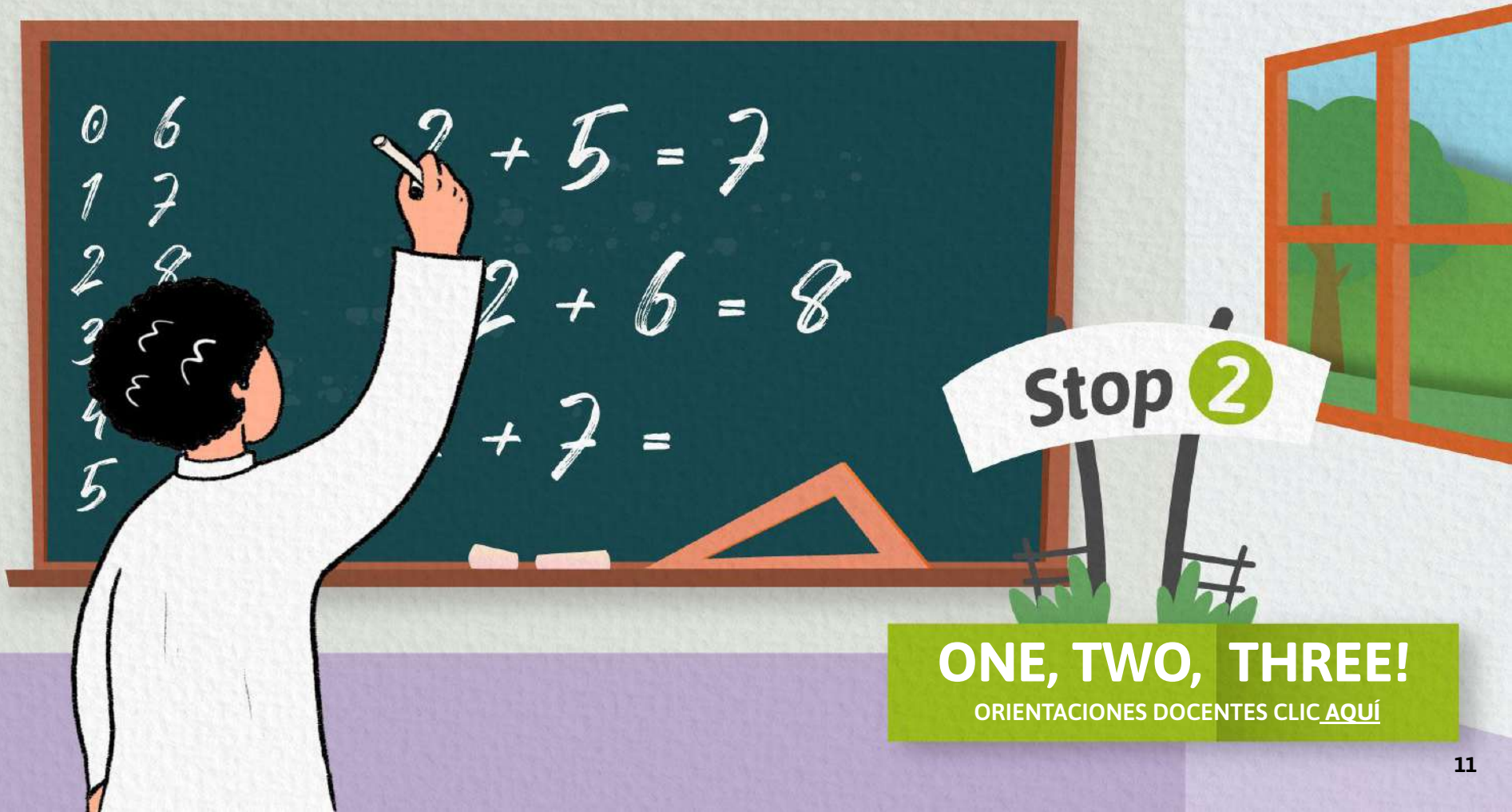
Dialogue 3:

- See you next class, Mr. Ábalos!
- Good-bye! See you soon, _____!

Let's Have a Parade!

Get ready and go on a parade.





Stop 2

ONE, TWO, THREE!

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One to Ten



CLIC PARA ESCUCHAR

Count to ten!

- ❖ Now let's watch the video with numbers from 1 to 10.



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Say your name and age and
make a sign.

Hello, I'm Juli and I'm six.



I'm Five Years Old

How old are you,
Martina?

0 6
1 7
2 8
3 9
4 10
5

$$2 + 5 = 7$$

$$2 + 6 = 8$$

$$2 + 7 =$$

I'm five. And you, Flor?

I'm ten.



CLIC PARA ESCUCHAR

Activity 1

A Fingers and toes

Draw your hands and count your fingers!

Then, draw your feet and count your toes!



B How old are you?

Ask about a friend's name and age, like this:

Laura: Hello,
I'm Laura.
What's your
name?



Agustín: Hi, I'm Agustín.

Laura: How old are you, Agustín?

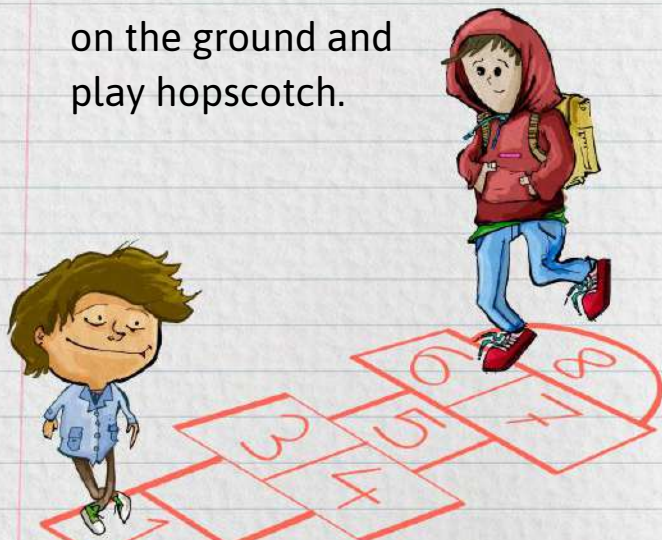
Agustín: I'm ten, and you?

Laura: I'm seven.

Activity 2

A Hopscotch

Draw the numbers on the ground and play hopscotch.



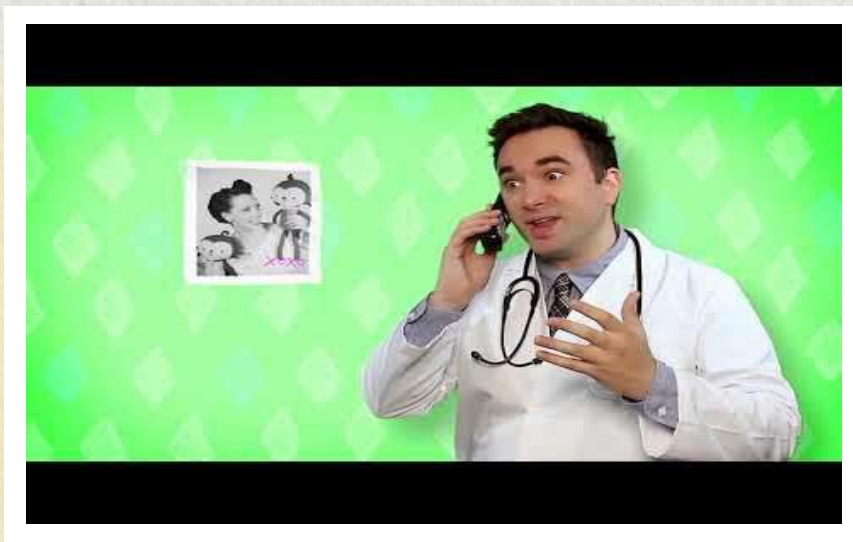
B Bingo!

Play Bingo with cards from 1 to 10.

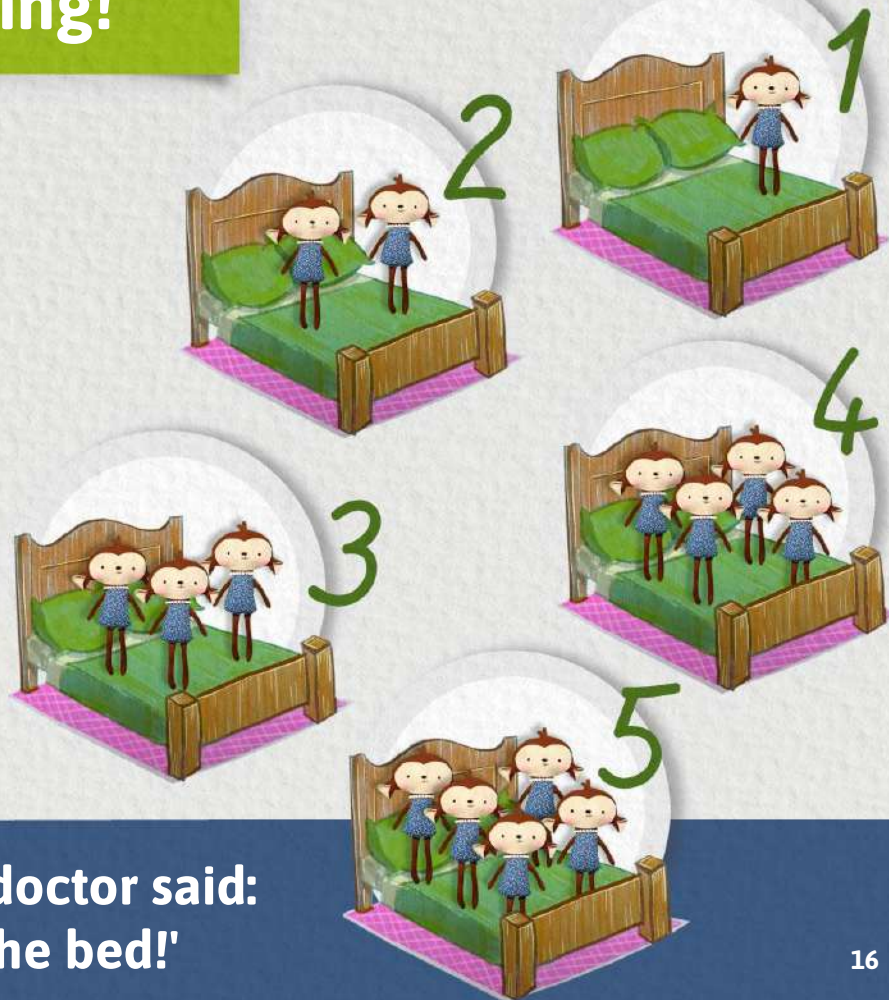


Let's Sing!

✿ Watch the video.



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**Momma called the doctor and the doctor said:
'No more monkeys jumping on the bed!'**

Activity 3

A Singing monkeys

- Form groups of five.
- Jump to the beat of the song.
- Leave the group when you bump your head.

B Counting monkeys

Complete the song with the numbers:

one - two - three - four - five

Little monkeys jumping on the bed



_____ little monkeys jumping on the bed,
_____ fell off and bumped his head.

Momma called the doctor and the doctor
said:

'No more monkeys jumping on the bed!'

_____ .

How many monkeys are left?

Acting Monkeys

Activity A

- Make monkey finger puppets.
- Put on your monkey finger puppets.
- Make them sing and jump along.

Activity B

- Dress up as:
 - mother
 - doctor
 - monkey
- Roleplay the song.





ALL THE COLOURS OF THE RAINBOW

ORIENTACIONES DOCENTES CLIC [AQUÍ](#)

How many colours are
in the rainbow?

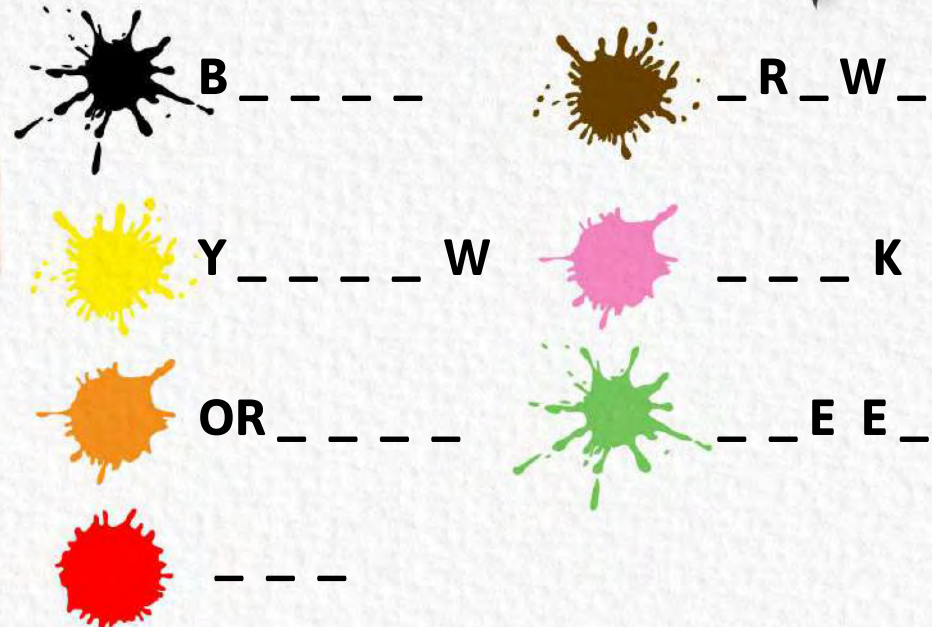
The Colours

❖ Let's colour.



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❖ Watch the video and learn the colours.



Missing Colours

✿ Look at the palette.



What colour is this?

It's _____.

✿ Look at the rainbow.



What colour is missing?

_____ is missing.

Guess the Colour

Activity 1

A

Paint the animal masks and say the colours!



WHAT COLOUR IS THE
ALLIGATOR?



WHAT COLOUR IS THE
POLAR BEAR?



WHAT COLOUR IS THE
BUTTERFLY?



WHAT COLOUR IS
THE RACCOON?

Fuente: [Flaticon](#)

B

Complete the questions and answers.



What colour is the ladybug?

It's red and black.



What colour is the _____?

It's _____.



What colour is the _____?

It's _____.



What colour is the _____?

It's _____.

Fuente: [Pexels](#)

My Favourite Colour



CLIC PARA ESCUCHAR

What's your favourite colour, Martina?

Red. What about you? Blue?

Oh, no. I love black. You, Flor?

Hm... I like pink best.

Juanjo, Flor and Martina talk about their favourite colours.

Mixing Colours

Activity 2

Make new colours.



Yellow and blue
makes green.



Red and blue
makes purple.



Red and yellow
makes orange.

Activity 3

Make more colours.



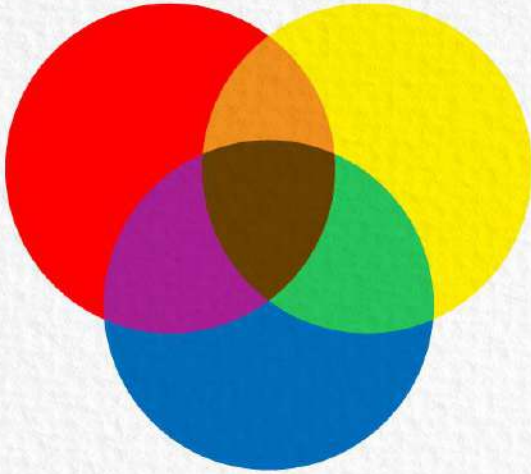
Red and white *makes* pink



Black and white *makes* grey

Making Mud

Activity 4 Mix colours to get mud.



What colour is mud?

Grouping Colours

Activity 5 Place the colours in the right group.

Primary colours

Secondary colours



What colours are primary colours?
What colours are secondary colours?

I Love My White Shoes

This is Pete the Cat



Pete the Cat has
brand-new shoes!



❖ Watch the story about Pete the Cat's brand-new shoes.



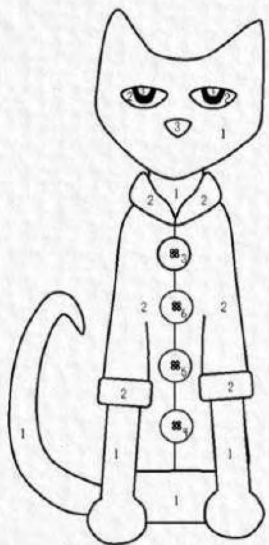
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Activity 6

A Colour by numbers

While you listen to the song,
colour the cat by the numbers.

- 1) black
- 2) yellow
- 3) white
- 4) red
- 5) green
- 6) blue



B The right colour

Listen to the song again and choose the correct option.

Pete the Cat "I love my White shoes"

Narrator: Pete the Cat was walking down the street in his brand-new white shoes. Pete loved his white shoes so much he sang this song.

Pete the Cat:

- I love my BLUE/ RED/ WHITE/ BROWN shoes.
- I love my BLUE/ RED/ WHITE/ BROWN shoes.
- I love my BLUE/ RED/ WHITE/ BROWN shoes.
- I love my BLUE/ RED/ WHITE/ BROWN shoes.
- I love my BLUE/ RED/ WHITE/ BROWN shoes.

Shoefiti

1) Fill a bowl with a natural dye.



2) Dip your shoes in the bowl. What colours are they now?



3) Hang them on the clothesline.



How many colours are there?

What are they?

How many shoes are there?

How many brown shoes are there?

What's your favourite colour?



CLIC PARA ESCUCHAR



CLIC PARA ESCUCHAR

Stop 4

GREETINGS & FEELINGS

ORIENTACIONES DOCENTES CLIC [AQUÍ](#)



Flor: Hi, Juanjo!

Juanjo: Hello, Flor!

Flor: How are you today?

Juanjo: Not bad. How are you?

Flor: Great!

Have a Good Day!



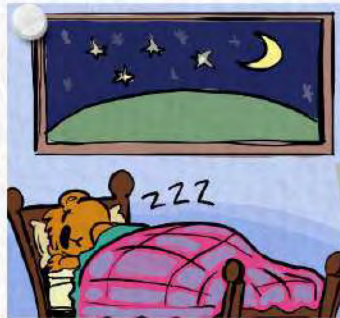
Good morning!



Good afternoon!



Good evening!



Good night!

How are you today?

Fine, and you?

Great, thanks!



CLIC PARA ESCUCHAR

How are you today?

Just fine, and you?

Not bad, thanks!

How's Life?

- How are you feeling today?
- How are you feeling this morning?
- How are you feeling this afternoon?

- | | |
|--------------------|----------|
| ✓ Tired and hungry | ✓ Happy |
| ✓ Sad | ✓ Grumpy |
| ✓ Bored | ✓ Lucky |



Activity 1

Let's count to 20!

A

Watch the video and count along.



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Now, let's play Guess the Number.

B

Match the numbers with their names.

ELEVEN

SEVENTEEN

THIRTEEN

FIFTEEN

TWENTY

13

17

15

18

11

14

16

19

12

20

SIXTEEN

NINETEEN

TWELVE

EIGHTEEN

FOURTEEN

You are the Maths teacher. Test your classmates.

$$1 + 3 + 14 =$$

$$7 + 5 =$$

$$6 + 8 =$$

$$2 + 5 + 8 =$$

Lucky Numbers

Juanjo: What's your lucky number, Flor?

Flor: 7, I guess. And yours?

Juanjo: Number 3. And ... what's your unlucky number?

Flor: 13.

Juanjo: Of course!

Flor: Hmm... Let's play Snakes and Ladders!

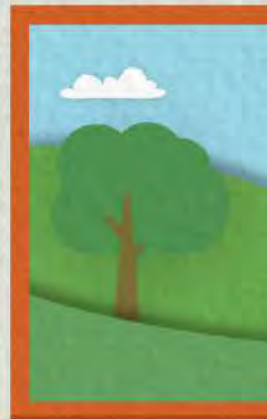
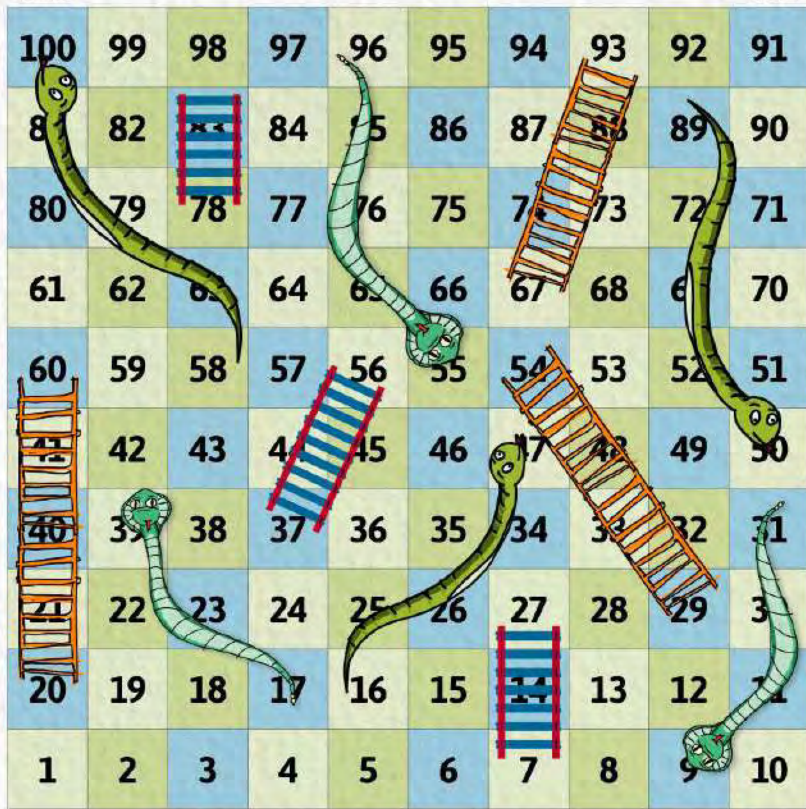


CLIC PARA ESCUCHAR



Snakes & Ladders

Now Let's Count to...



Flor: Let's play Snakes and Ladders Juanjo!

Juanjo: Ok! Throw the dice, Flor. It's your turn!

Flor: Five and six. That's eleven!

Juanjo: Oh, lucky you!



CLIC PARA ESCUCHAR



Unlucky Numbers Around the World

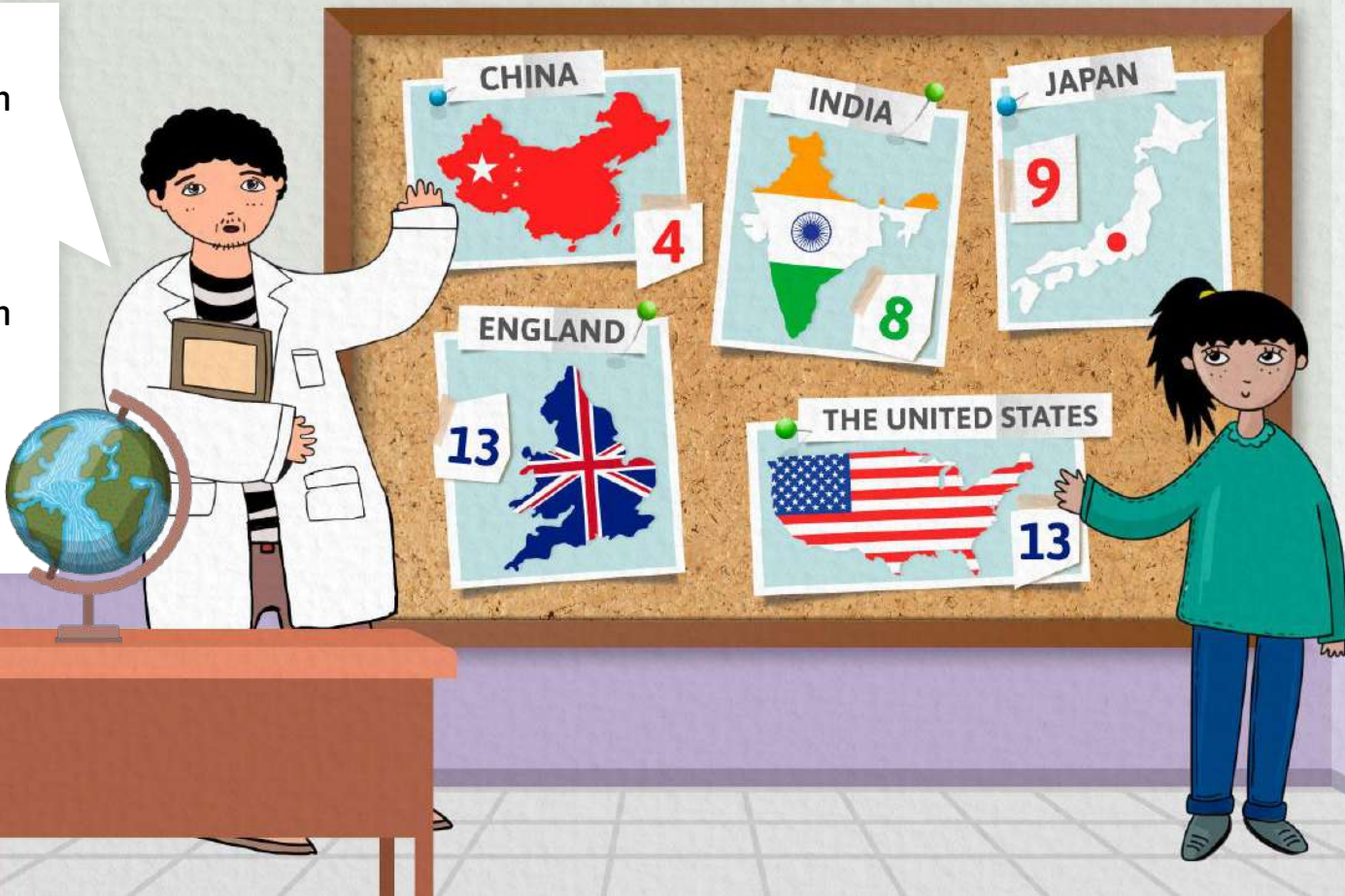
Mr. Ábalos: What number is bad luck in the USA?

Flor: I think it's 13.

Mr. Ábalos: And what number is bad luck in India?

Flor: I don't know!

Mr. Ábalos: Ok. Let's find out!



CLIC PARA ESCUCHAR

My Favourite Sport



- What's your favourite sport?
- I like basketball. And what is yours?
- Football. I love football!

basketball

rugby

football

tennis

cricket

ice hockey

ping pong



CLIC PARA
ESCUCHAR

Sports Around the World

Mr. Ábalos: What sport is popular in Canada?

Juanjo: I think it's ice hockey.

Mr. Ábalos: And what sport is popular in India?

Juanjo: I don't know.

Mr. Ábalos: Ok. Let's find out!



CLIC PARA ESCUCHAR



Football is popular in Argentina.

My Faves

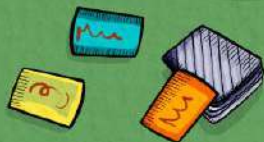
Let's play charades!

- 1) Take a card from the pile.
- 2) Mimic what is on the card.
- 3) Try to guess.
You have 3 chances.



Dancer!

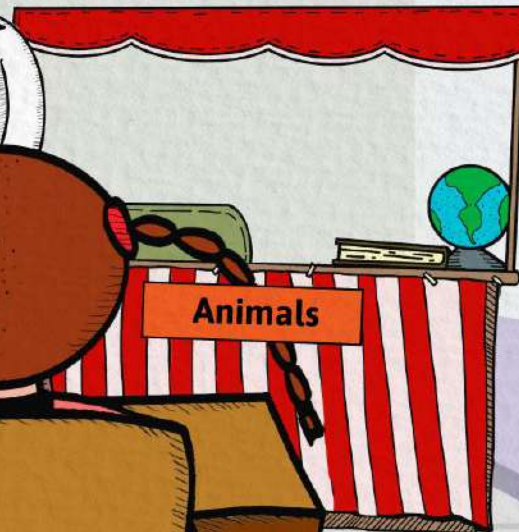
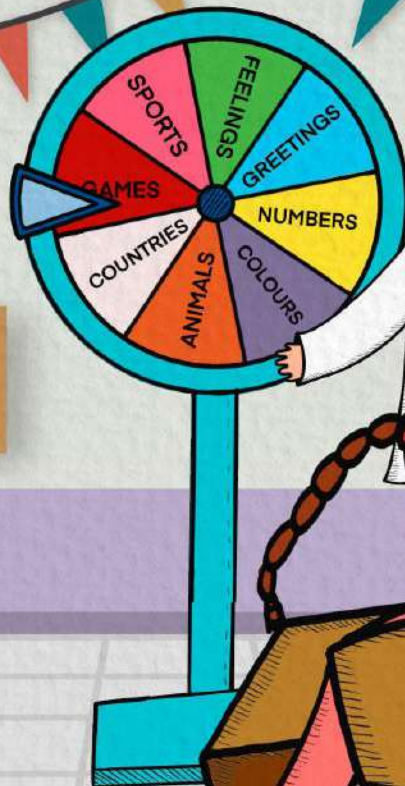
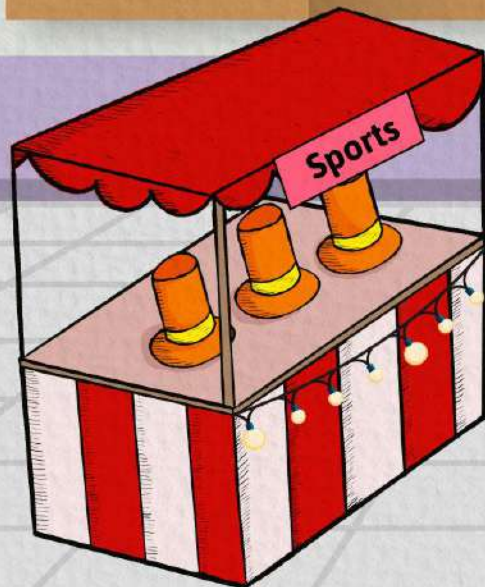
Football!



Stop 5

NOW I KNOW

ORIENTACIONES DOCENTES CLIC [AQUÍ](#)



Greetings

Activity 1

Match the greetings with the responses.

- 
- Hello!
 - Good morning, children!
 - How are you today?
 - Good afternoon, Flor!
 - How are you feeling this morning?
 - Bye bye!

- 
- Good afternoon, Juanjo!
 - Good morning, Mr. Ábalos!
 - Hi!
 - Not bad!
 - Goodbye!
 - I'm fine, thanks!

Feelings

Activity 2



A Match the pictures and the words.

☐ sad

☐ bored

☐ happy

☐ grumpy

☐ tired and hungry

☐ lucky

B You are Teddy Bear.

Look at picture number 1.

How are you feeling today?

I'm hungry and tired.

Numbers

Activity 3

A

Count to 10. Complete with the missing numbers.

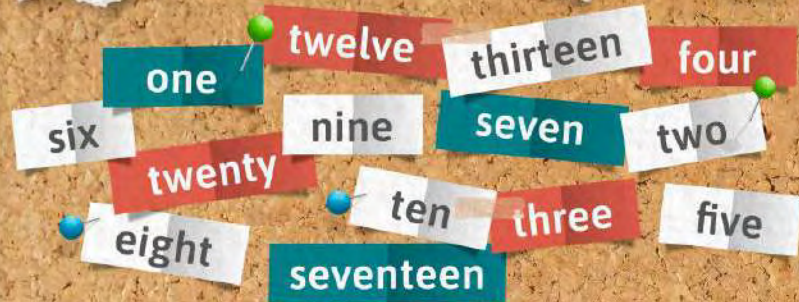
1	2		4	
6	7			10

What numbers are missing?

--	--	--	--

B

Order the numbers from 1 to 20.



Write the numbers in full.

7	_____	11	_____
14	_____	3	_____

Colours and Numbers

Activity 4

Listen to your teacher and do the activities.

A



1. Look at the photo and say:

- a) How many fingers are there?
- b) How many yellow fingers are there?
- c) How many pink fingers are there?
- d) How many purple fingers are there?

2. Draw your hands and paint what your teacher says:

- a) Three blue fingers
- b) One red finger
- c) Four green fingers
- d) Two orange fingers

Colours and Countries

Activity 4

Look at the flags and guess the country.

B

① _____ ④ _____

② _____ ⑤ _____

③ _____ ⑥ _____

The flag is blue,
red and white.

What country is it?



Sports and Countries

Activity 5

What sport is popular in...?



Sports and Colours

Activity 6

What's your favourite sport, Lionel?



Activity 7

What's your favourite colour?



Games

Activity 8

Find six board games in this word search.



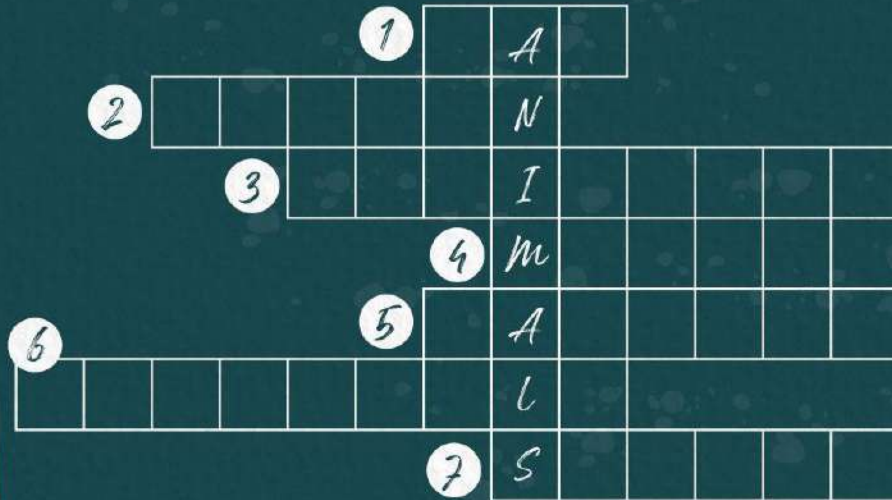
What's your favourite board game?



Animals

Activity 9

Read or listen to the clues and complete the puzzle.

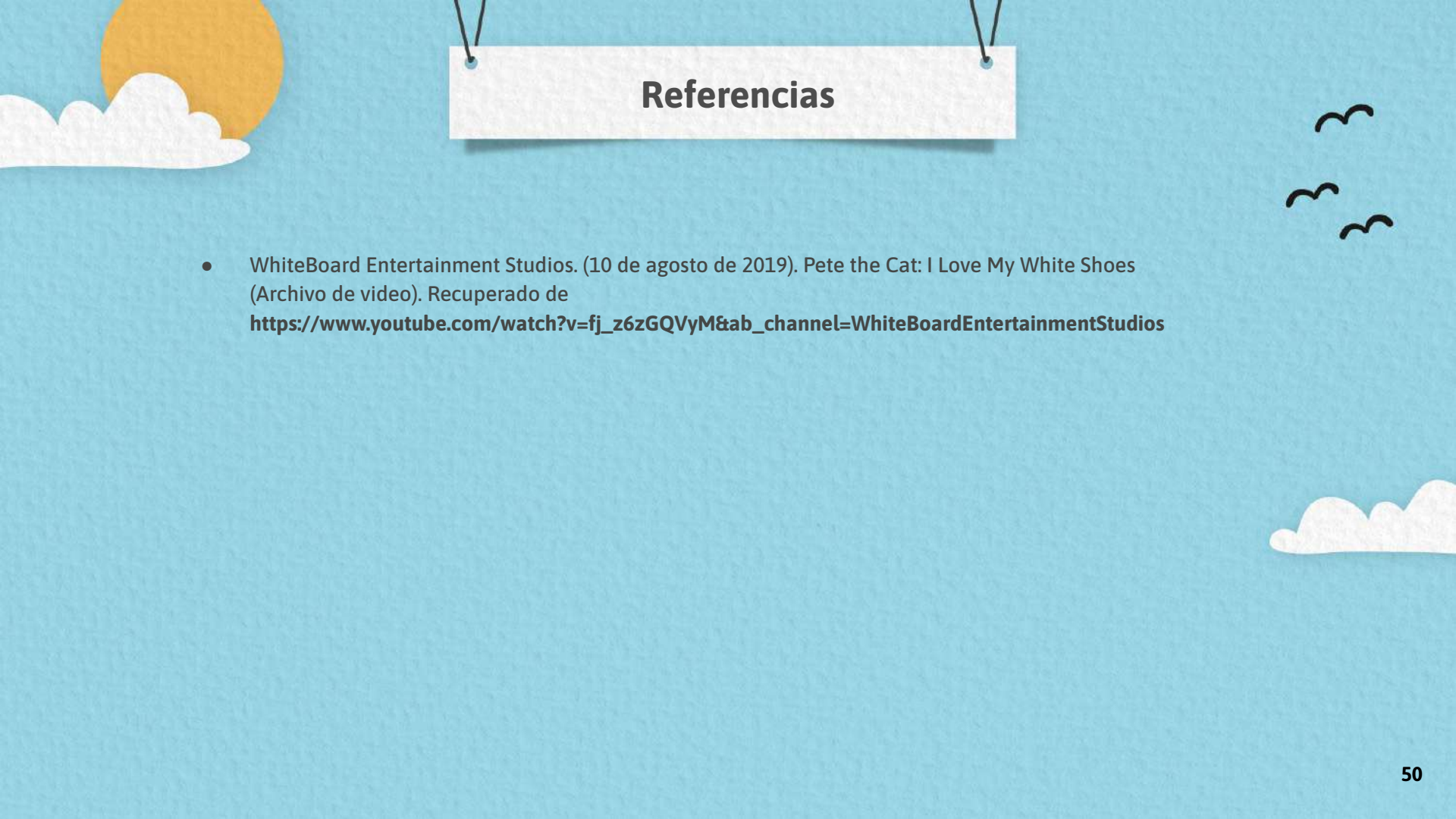


CLUES

- 1) Pete is a _____
- 2) See you soon, _____
- 3) See you later, _____
- 4) One little _____ jumping on the bed.
- 5) It's an insect. It's small, red and black.
- 6) Bye-bye, _____
- 7) Let's play _____ and Ladders.

Kermess Festival





Referencias

- WhiteBoard Entertainment Studios. (10 de agosto de 2019). Pete the Cat: I Love My White Shoes (Archivo de video). Recuperado de https://www.youtube.com/watch?v=fj_z6zGQVyM&ab_channel=WhiteBoardEntertainmentStudios

Equipo

Autoría: Adriana del Valle Castro y Nora Lía Sapag

Acompañamiento disciplinar: Roberto Bossio

Didactización: Elisa Zabala

Corrección literaria: Eliana Oviedo Diego

Diseño: Eliana Rinaldi y Julieta Moreno

Ilustración: Facundo Fernández y Federico Duelli

Producción audiovisual: Mariana Schneider

Voces y actuaciones: Alejandro Saya, Gisela Possetto,
Roberto Bossio y Victoria Di Rienzo

Coordinación Entre Lenguas: María José Morchio

Coordinación Entre Lenguas - Rural: Pablo Carpintero

Coordinación Tu Escuela en Casa: Flavia Ferro y Fabián Iglesias

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