

NUESTRO MUNDO | OUR WORLD



CUARTO GRADO

INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: The seasons / Reading / Writing / Speaking /
Listening / Art / Music



En esta oportunidad, vamos a participar en un proyecto para poner en práctica todo lo aprendido. Para ello, vamos a crear una obra de arte relacionada con las estaciones del año.

¿Están listos?

Ready, set, go!



Getting ready

We are going to enjoy the music and works of art of two important artists to get creative and make an **artistic production of the four seasons**.

You will need:



- white paper,
 - coloured pencils or pens,
 - markers,
 - watercolours,
 - paintbrushes,
 - and anything else you want to make a super work of art!
-

A. Read about these two artists.



Antonio Vivaldi
(1678 - 1741)

- Italian
- composer and violinist
- created operas and concertos
- his most famous work:
The Four Seasons.



Wassily Kandinsky
(1866 - 1944)

- Russian
- painter
- one of the creators of abstract painting
- his most famous work:
The Blue Rider.

Fuente: [Wikipedia](#), [Store Norske Leksikon](#)

Odd Fact

Did you know that Kandinsky had synesthesia? Synesthesia occurs when you hear music, but you see shapes or colours. Or you hear a word and you see a color. Synesthesia occurs when you experience one of your senses through another. That is why Kandinsky could paint music!

step 2

Ready, set, get creative!

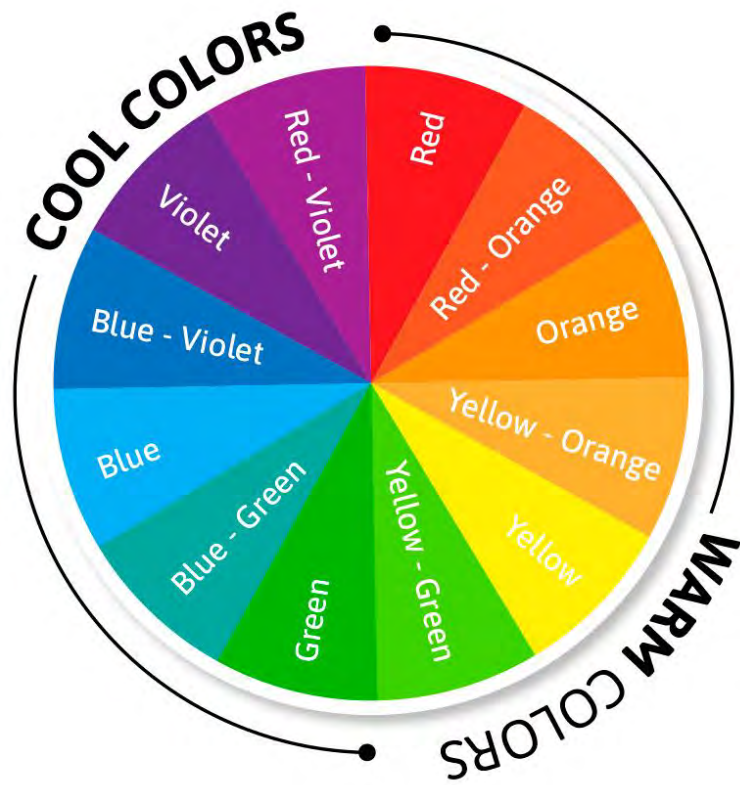
A. Let's prepare what we need to create our work of art!

B. Have a look at some of Kandinsky's works of art to get inspired and answer the questions.

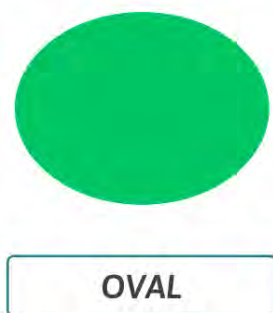
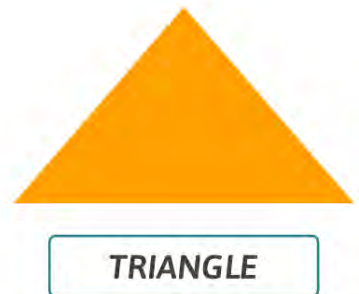


Fuente: [Flickr](#)

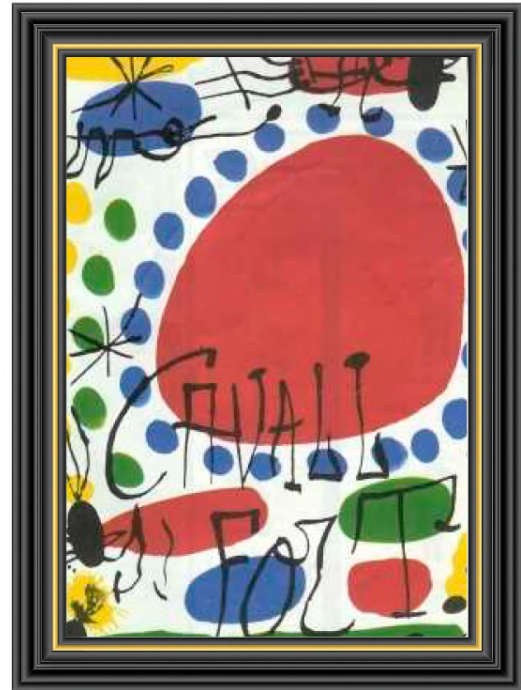
1) What colours does he use?



2) What shapes does he prefer?



3) Are his works figurative or abstract?



Fuente: [Netivist](#)

C. Now, we are going to listen to a short version of Vivaldi's famous concerti *Four Seasons*.



CLIC **AQUÍ** PARA VER EL VIDEO

<https://bit.ly/3xP5WBV>

- Close your eyes and enjoy the music. Listen to your teacher and number the seasons as they appear in the concerti.

[] SUMMER [] WINTER [] SPRING [] AUTUMN

- Listen again and try to:
 - identify sounds related to different **weather types** in the music.
 - visualize or feel different **colours** and **shapes** for each part of the concerti or season.
- Organize your ideas in the following chart:

SEASON	WEATHER	COLOURS	SHAPES

D. Time to paint and get creative! Use all the colours, shapes, feelings and sensations you experienced from the music to create a wonderful work of art!



	My work of art is called
	_____.
	My favourite season is
	_____.
	I used _____ (colours) and _____ (shapes). It is _____ (weather) in my picture!

- Prepare an art show in your classroom with all your productions.
- Don't forget to sign your work.
- Talk about your works of art. You can use the sentences from exercise A as a model.

8



:: Equipo de trabajo ::

Autoría: Leticia Lo Curto

Acompañamiento disciplinar: Roberto Bossio

Acompañamiento didáctico: Melania Pereyra

Didactización: Elisa Zabala

Corrección literaria: Eliana Oviedo Diego

Diseño: Eliana Rinaldi y Julieta Moreno

Coordinación Entre Lenguas: María José Morchio

Coordinación Entre Lenguas - Jornada Extendida: Melania Pereyra

Coordinación Tu Escuela en Casa: Flavia Ferro y Fabián Iglesias

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