

Roadmap 3: A Shared Planet

¡AQUÍ ESTAMOS OTRA VEZ!

Siguiendo nuestra hoja de ruta, nos encontramos con la diversidad que nos rodea: familias y sus costumbres, pueblos y paisajes, animales y sus hábitats.

**INGLÉS PARA EDUCACIÓN PRIMARIA
RURAL / PLURIGRADO**

Palabras clave: The Family / Possession / Daily activities / Lifestyles / The circus / Simple present / Jobs / Postcards / Places in town / Prepositions / There is-are / Giving directions / Parts of the house / People's homes / Vlogs / Peoples / Customs / Ability / Landscapes / Animals / Encyclopedic entries / Games / Storytelling

Reading Corner

Stop 1



CLIC PARA ESCUCHAR

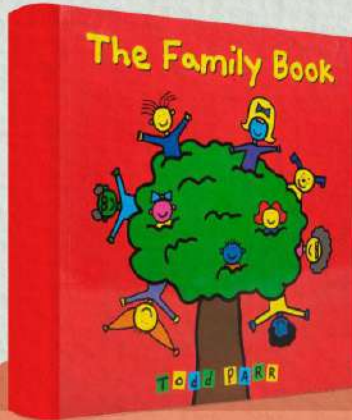
A FAMILY ALBUM

Mr. Ábalos: Be quiet,
children, please.
Today we're going
to read and listen to
"The Family Book".



The Family Book

❖ A book by Todd Parr.



Todd Parr, author of children's books.



Hacer clic sobre la imagen para acceder al video
No disponible sin conexión

Some Families

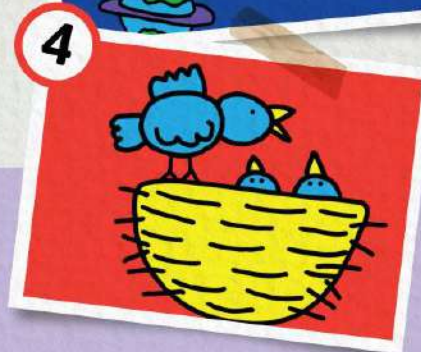
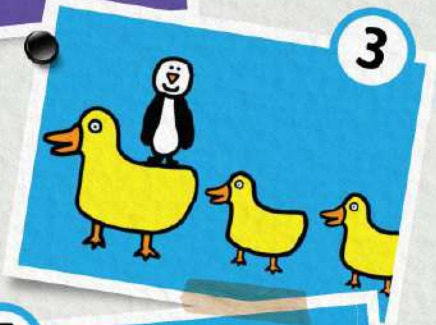
What are families like?

Activity 1

Look at the pictures and complete the sentences.

1. Some families are _____.
2. Some families live _____ from each other.
3. Some families adopt _____.
4. Some families have one _____.
5. Some families share a _____ with other families.

big / near / children /
small / meals / far / parent /
pets / house



What colour are these families?

Activity 2 Place the families in the right group.



Some families are the same colour.

Some families are different colours.

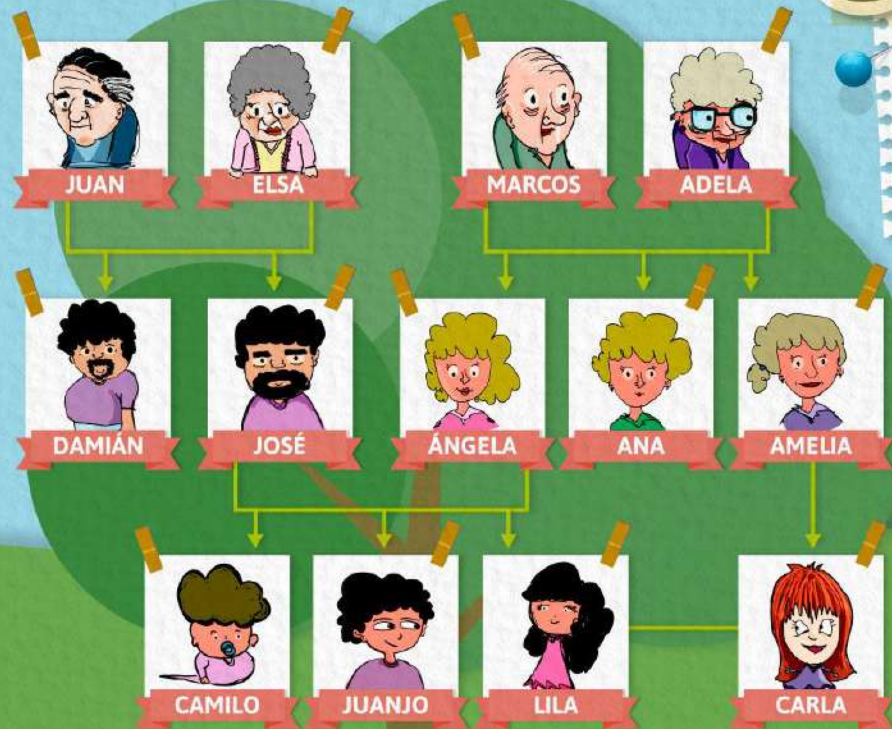
A Family Tree

Activity 3

Label each member of Juanjo's family.



Find out other ways of addressing family members.



grandfather

father

stepmum

uncle

son

grandmother

daughter

sister

children

aunt

nephew

stepdad

mother

brother

cousin

niece



CLIC PARA ESCUCHAR

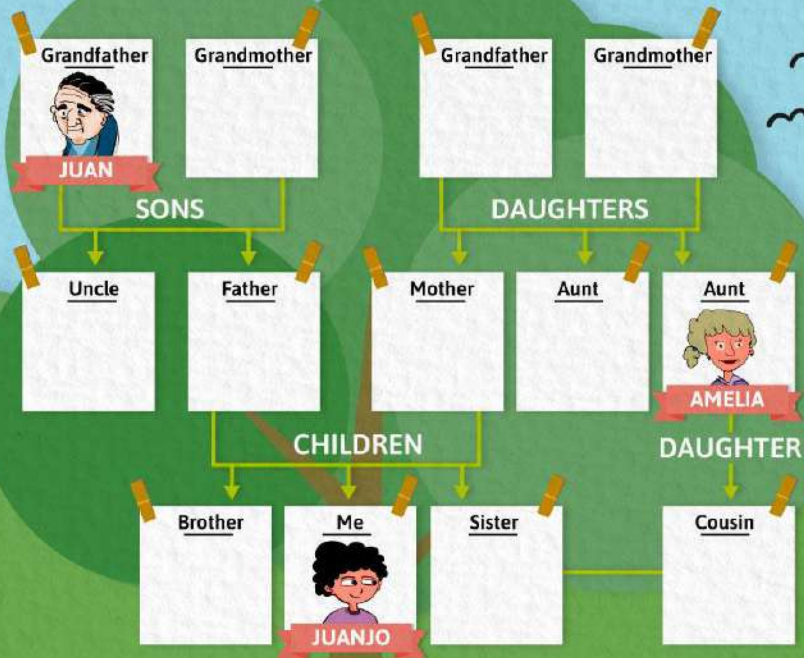
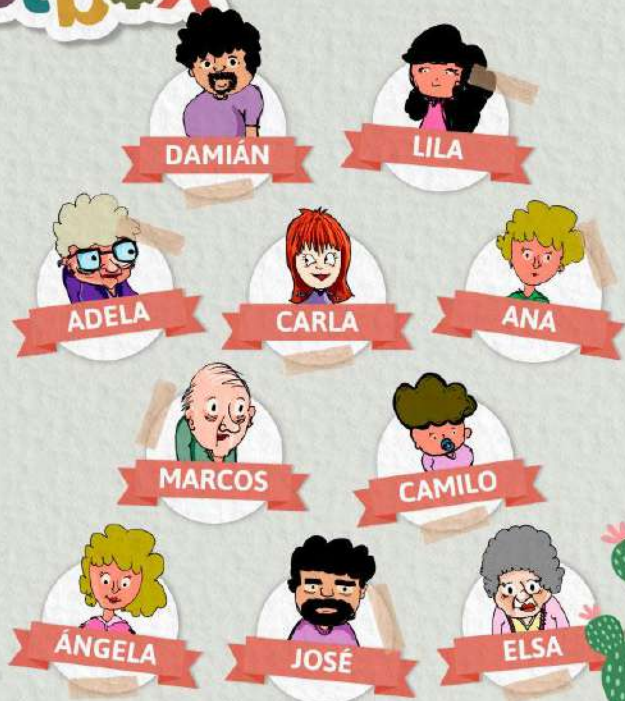
Activity 4

Help Juanjo complete his family tree.

Some families are big



Juan is my grandfather.



My Family

Activity 5

What's your family like?

A

Draw your family.



Introduce your family.

This is my family. This is María.
She's my...

B

Answer these questions.

- How big is your family?
- How many are there in your family?
- Who do you live with?
- How many brothers and sisters do you have?
- Where do you live?
- What do you like doing together?
- What is special about your family?

A Typical Day on the Farm



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These are the Garcías.

The Romeros are a small family. They live on a farm in Alpa Corral and have a lot of animals. They get up at sunrise every day. They always have breakfast together. After breakfast they do their chores.

Mr Romero milks the cows and Mrs Romero collects vegetables from the orchard. José gets the corn and feeds the chickens while Mariana collects the eggs from the chicken coop. Then the children get ready and leave for school.

My Family Album

ding Corner

The circus is coming to town!
And Jenny, the acrobat, is visiting!



CLIC PARA ESCUCHAR



Stop 2

POSTCARDS FROM AFAR



CLIC PARA ESCUCHAR



Activity 1

Jenny's days

Jenny lives in a caravan.

A Listen and make a poster of Jenny's lifestyle. Choose from the picture sets.

B Listen and write an account of Jenny's typical day. Choose from the picture sets to illustrate the text.



CLIC PARA ESCUCHAR

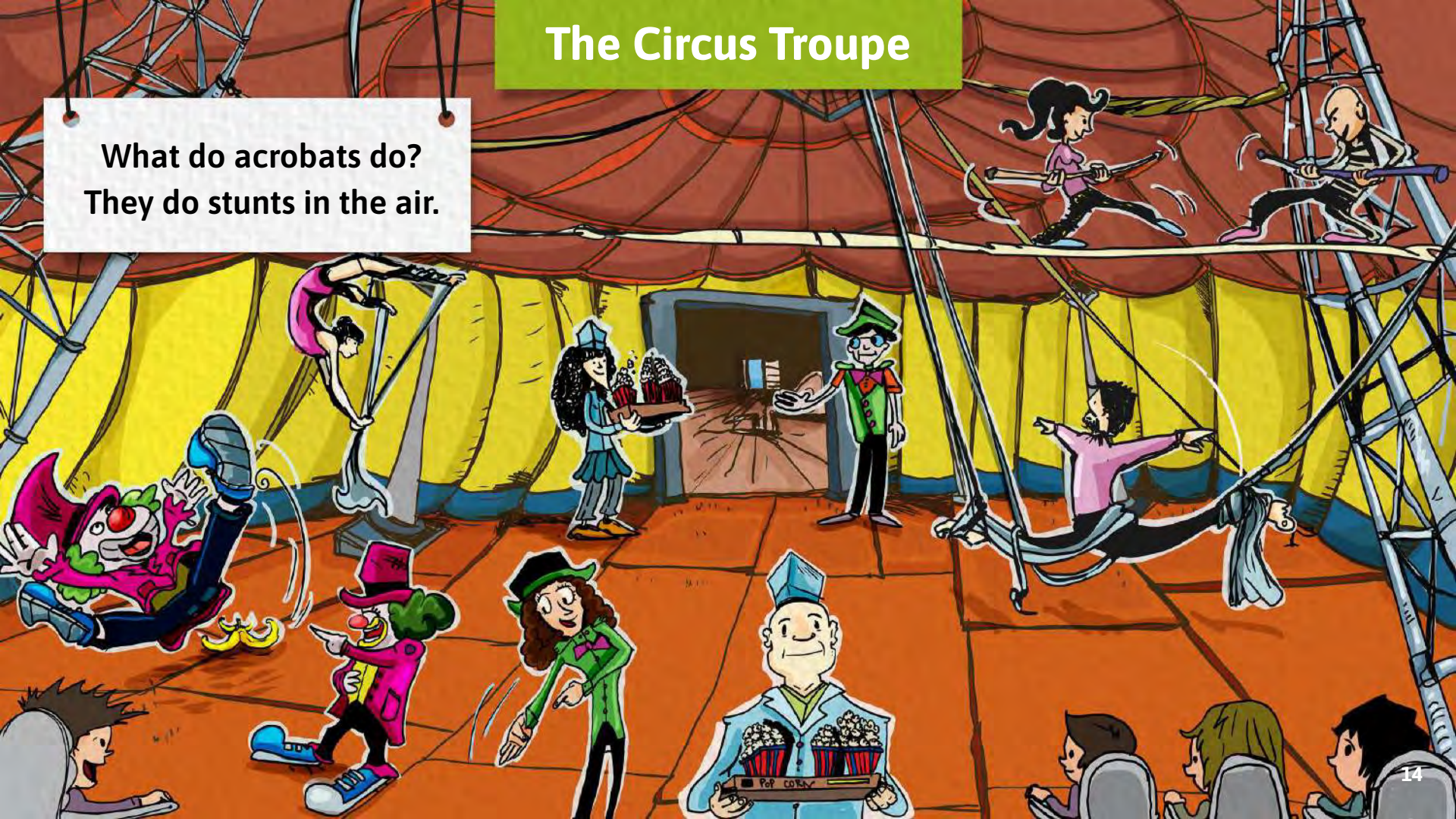


Welcome to the Night Show at the Royal Circus



The Circus Troupe

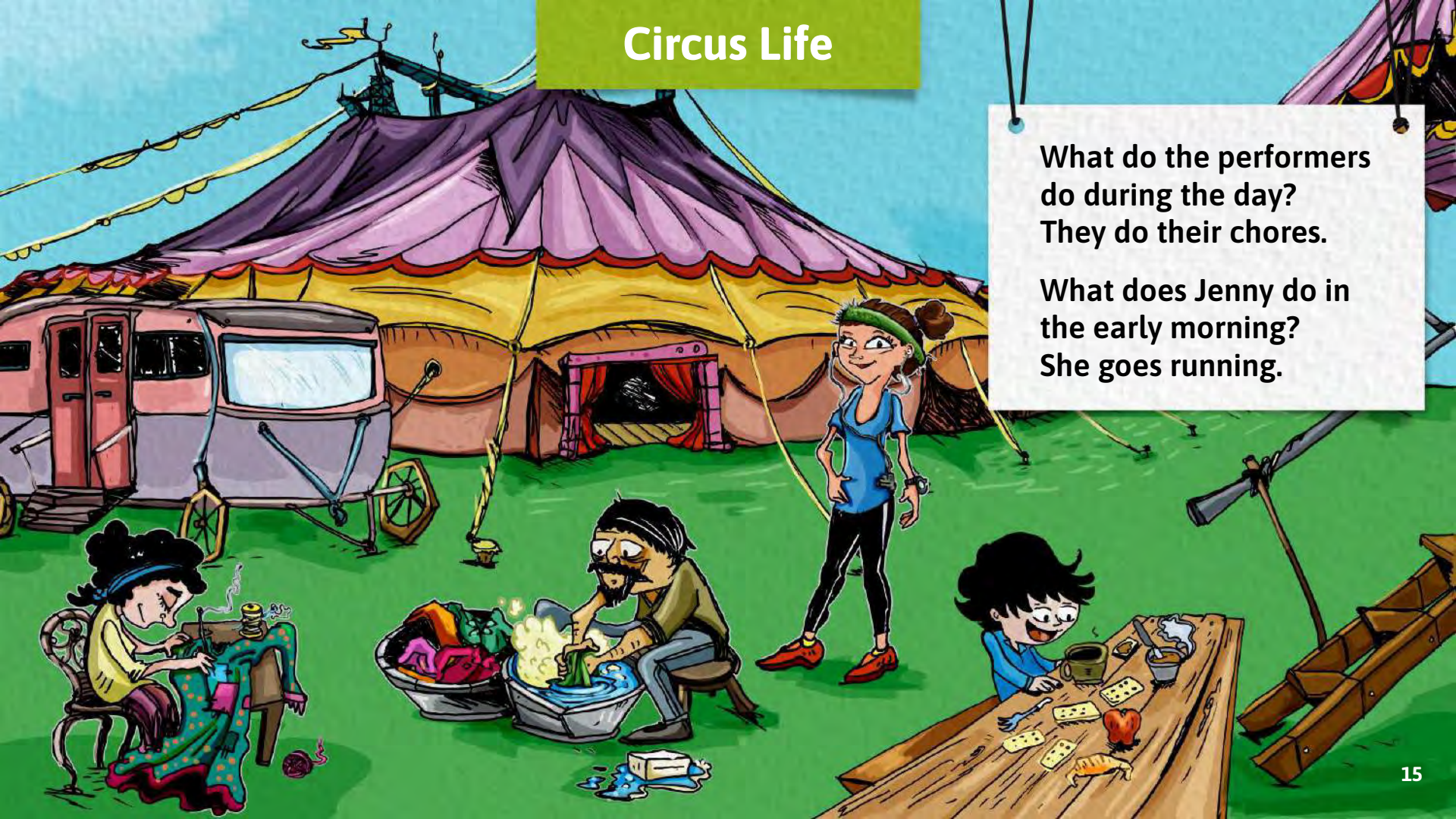
What do acrobats do?
They do stunts in the air.



Circus Life

What do the performers do during the day?
They do their chores.

What does Jenny do in the early morning?
She goes running.



Occupations



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Activity 2

Jobs and duties



CLIC
PARA ESCUCHAR

A

Listen and point at the picture.



B

Listen and match.

- *hairdresser*
- *gardener*
- *firefighter*
- *mechanic*
- *grocer*
- *vet*



Activity 3

Mechanics and cars

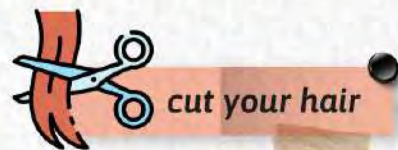
A Find the pieces that go together.



What does a math teacher do?
He teaches math to students.

B

Say what each person does.



The Circus Is Leaving Town

I'll keep in touch!

Goodbye, Jenny!

Come back soon!



Activity 4

Wrapping up

A Listen to the account of Jenny's life and complete the table with drawings.

B Read the article on Jenny's life in the school magazine and complete the table.



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*Jenny's routine
in Pueblo Escondido*

*Jenny's routine
in Ushuaia*

Training

Breakfast

Weather

Shows

A Postcard from Jenny



Dear children,

We are in Ushuaia now. It's such a beautiful land. We're on a short holiday because it's bitterly cold and snows every day. Now I train at midday. I love having hot chocolate and a cupcake after training. Nothing is the same here. 😊

My circus family sends regards. Hope to see you again.

Best, Jenny.



**LES ECLAIREURS LIGHTHOUSE,
BEAGLE CHANNEL, USHUAIA.**

Plurigrado

c/o Mr. Ábalos

Comechingones Primary School

Km 26, Pueblo Escondido,

Cordoba



Postcards from Our Friends



Hi, friends!

We are on Lake Ontario. Best summer camp ever! We go on hikes in the morning and explore caves. Sometimes we go kayaking or fishing. In the evening we pick up sticks and make a fire. Later we sleep in log cabins. I'd love to visit the Niagara Falls. More news later! 😊

XXOO

Colette



CANADA

Emma and Liam Jackson
15 Alameda St.
(5881) Pueblo Escondido
Cordoba, Argentina

Hi, Flor!

Byron Bay is amazing. We are very happy here. We go swimming and surfing in the sea after school every day. I'd love to go snorkeling with the turtles one day. On Saturdays we go on hikes in the jungle. There are very big snakes!

I miss you a lot

Annie

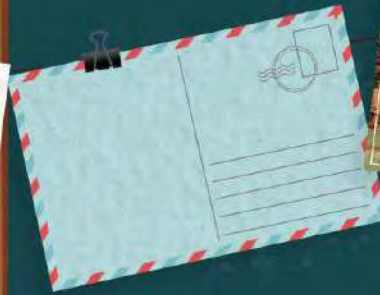
Say hi to Mr Ábalos and the Plurigrado kids 😊



BYRON BAY,
AUSTRALIA

Florencia Sánchez
234 Los Robles Rd.
(5881) Pueblo Escondido
Cordoba, Argentina

A Postcard Display



Where are our friends?

Stop 3

A MAP TO MY PLACE

How do
I get to...?



Let's Play Battleship!

Activity 1 Listen and complete the map.

Where is the church?

It is in **C8**.



church



fire station



hair salon



Town Hall



health centre



butcher's



bus station



bakery



police station



train station



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Around Town



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Where's
the bakery?



It's opposite the
toy shop, on
Belgrano Street.



next to



opposite



between

Activity 2

My Little Corner of the World

- A** Create a paper model of your street.



Show it to your partner.
Tell them about it.

There's a bakery next to the church.

There're two houses on 9 de Julio Street.

There're two grocer's shops opposite my house.

- B** Describe your partner's street for the class.

Javi lives on 9 de Julio St.
It's a very busy street.
There's a restaurant opposite his house and there are...

Places in Town



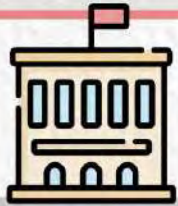
CLIC PARA ESCUCHAR



church



fire station



Town Hall



health centre



butcher's



bus station



hair salon



bakery



police station



train station

More Places in Town



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fast food restaurant



shopping centre



café



restaurant



pet shop



park



toy shop



playground



vegetable patch



grocer's



school

Giving Directions

Activity 3

Watch the video and match the images and words.



Hacer clic sobre la imagen para acceder al video
No disponible sin conexión



Directions Rap Song
<https://bit.ly/3NGJx2H>

How do I get to...?

• Turn left •

• Turn right •

• Go straight ahead •

• Go past •

• Cross •

• Next to •

• At the corner of •

• Opposite •

• Between •



Following Directions

Activity 4

Listen and trace the route on the map.



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How do I get to
your place,
Flor?



It's easy, Emma.
Walk straight on.
Turn right on
San Martín Avenue.
My house is between
the hair salon and
the church.



Where Is Your House?

Activity 5

Listen and visit your friends.



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Listen.



Trace the route.



Cut and paste the faces.



My House Is...

Activity 5

Read and label the houses.

B

1

**How do I get to
your place, Emma?**

Walk straight ahead.
Turn right on
Belgrano Street.
Go past the toy shop.
My house is on your right.

2

**How do I get to
your place, Juanjo?**

Walk straight ahead.
Cross the street at the
traffic lights.
There's my house,
opposite the park.

3

**Where's your house,
Martina?**

Walk along San Martin Avenue.
Turn left on Los Tilos Road.
Cross Belgrano Street.
My house is on your left,
next to the bakery.

Finding the Way



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Activity 6

Work in pairs. Use your maps.

Asking for the Way

Student A

You're at the traffic lights.

You need sugar and eggs.

Where do you need to go?



Ask Student B for directions, like this:

Excuse me. How do I get to the _____?



Turn left



Turn right



Cross



Go straight
ahead



Go past

(Hmm... I need some sugar.)
Excuse me. How do I get to
the grocer's?

Turn right at the traffic
lights. Cross the street.
The grocer's next to
the bakery.

Thank you very much.

Any time!

Showing the Way

Student B

You're at the traffic lights.

You meet Student A.

Give directions, like this:

Go /Walk straight ahead.

Turn right/left on _____

Go past _____

The _____ is on your left/right.

It's opposite / next to / between _____



Turn left



Turn right



Cross



Go straight
ahead

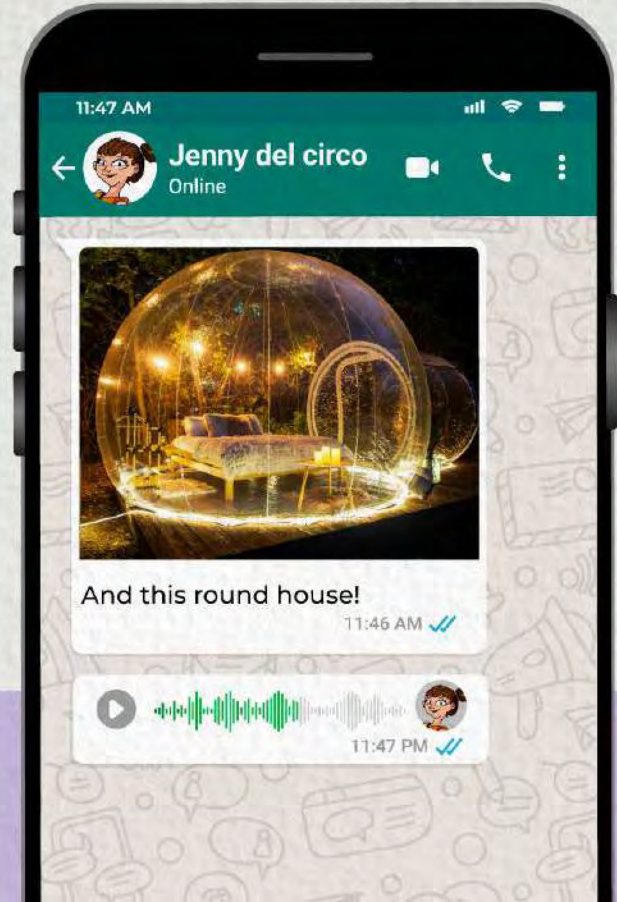


Go past

Hello from Ushuaia!

- ❖ The children have news from Jenny. Listen to her.

Hacer clic sobre las imágenes para acceder a los audios.



So Many Houses, Materials and Shapes!



Igloos are also round but they are made of blocks of snow. They're typical of the North Pole.



Pyramid houses are triangular. This one is made of brick.



Yurts are round and are made of animal skins. They're typical of Central Asia.



A-frame houses are also triangular. This one is made of wood, metal and glass. It is very modern.

- What are igloos like?
- They are round.
- What are igloos made of?
- They are made of blocks of snow.



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CLIC PARA ESCUCHAR

More Houses and Materials



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Some old buildings are square and are made of brick.



Adobe houses are usually rectangular and are made of adobe bricks.



Some buildings are square and are made of stone.



Houseboats are old boats that people use as houses.

Activity 7

Listen, read and complete the chart.

Type of House	Shape	Material
igloos		
yurts		
pyramid houses	triangular 	
houseboats		
.....		

Unusual Houses



This is Casa Batlló in Barcelona, Spain.



This is the Dancing House in Prague, Czech Republic.



This is Casa Pueblo in Punta Ballena, Uruguay.



This is Casa Mínima in San Telmo, Buenos Aires.



Find or draw pictures of your (dream) house.



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A Tour of Jenny's House

Activity 8

Watch the video.



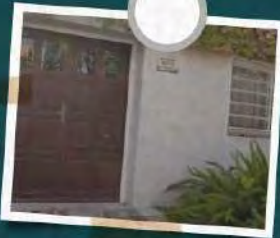
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A

Listen and point
at the images.

B

Sequence
the images.



Rooms and Furniture



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Activity 9

Put the furniture in the right room. Say where things are.



There's a fridge in the kitchen.



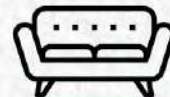
cooker



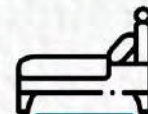
bathtub



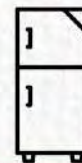
shower



sofa



bed



fridge



table and chairs



closet



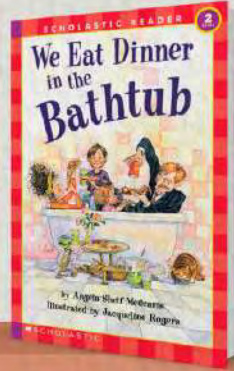
television



basin

It's Storytime!

❖ We Eat Dinner in the Bathtub



Hacer clic sobre la imagen para acceder al video
No disponible sin conexión



Josh



Harris

Picture Dictionary



set the table



cook



eat dinner



sleep



park the car



bathe

We're So Different!

Activity 10

Listen and match.



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- 1) They sleep in the dining room.
- 2) They cook in the bedroom.
- 3) They park the car in the kitchen.
- 4) The dog sleeps in the garage.
- 5) They eat dinner in the bathtub.
- 6) They bathe in the attic.



Harris and His Family

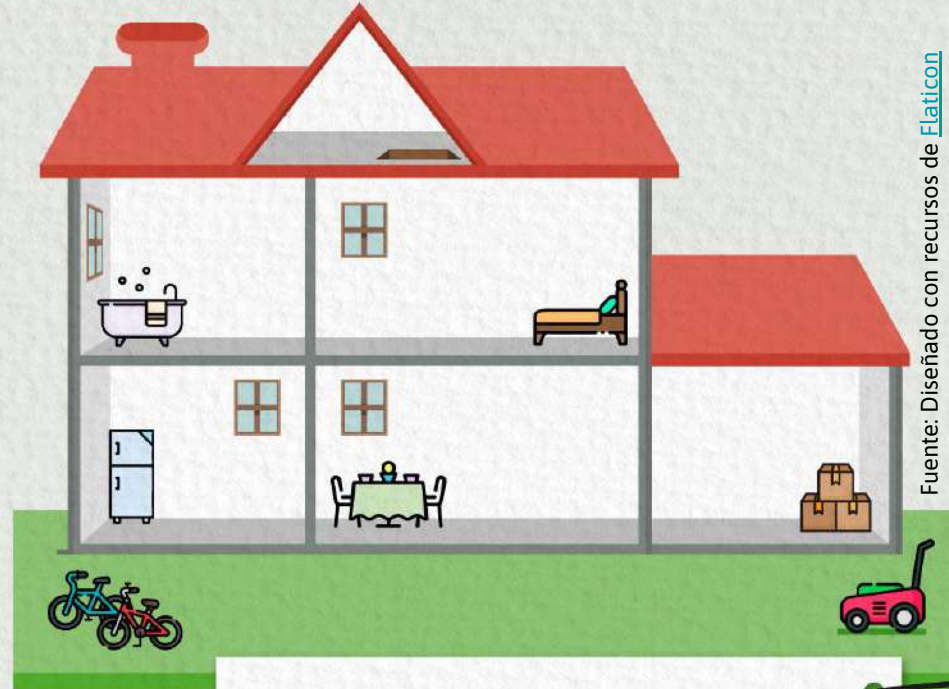
- ❖ What do **they** do in the kitchen?
Draw their activities in the right room.



They park the car in the kitchen.

My Family

- ❖ What do **you** do in the kitchen?
Draw your activities in the right room.



We cook dinner in the kitchen.

My First English Vlog



♥ 498



Make a video of your favourite place.



Write a description of the place.



Give a presentation.



Stop 4

AN ENCYCLOPEDIA ENTRY



humid

climate

dry

Our Planet

people

traditions



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Árboles...

Right! Trees!

Plants!

Animals!

Rivers!



Let's Get Down to Work!



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ESCUCHAR

What would you
like to learn about?

Project Work A Shared Planet

People and their
customs!

Ecosystems!

Animals!



Peoples of the World



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ESCUCHAR



Life in the Cold

The Inuit, an Interesting People

The **Inuit** are native people of the Arctic regions. They live mainly in Alaska and Northern Canada. They do not usually live in igloos now but in log cabins. However, when they go fishing or hunting, they use igloos for shelter. They make holes in the ice to fish. They hunt animals for food and fur. They use animal skins to make warm clothes. It's freezing where they live!

**Don't call them Eskimos.
It's offensive.**

Inuit Crafts

In their free time, they carve ivory and bone to make beautiful pieces.



Moving A

On land, they use sleds pulled by dogs or on snowmobiles. In rivers, they use kayaks.





Life in the Cold

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Inuit Crafts

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Moving Around

On land, they usually travel on snowmobiles. They do not use dog sleds very often. In rivers, they use kayaks.



Language

In Canada, there are five main Inuit dialects but they can all understand each other.



Words for snow



Aputi	Snow on the ground.
Aniu	Snow used to make water.
Maujaq (Nunavik)	The snow in which one sinks.

My KWL Chart on the Inuit

Activity 1

A

Tick the right answer.

The Inuit usually...



B

Complete the chart.

K

Things you know

W

Things you would like to know

L

Things you learned from the text



An Encyclopedic Entry in Detail

Activity 2

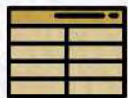
A Tick the right options.



text



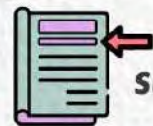
video



table



title



subtitle



drawings



photos



dialogue

What can we find in an encyclopedic entry?

B Look at the encyclopedic entry 'Life in the Cold' and fill in the labels.

Life in the Cold

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Language

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Words

Aputi

Aniu

Maujaq

(Nunavik)

50

Landscapes Around the World



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Home Gallery About



Deserts of the World

LEARN MORE



Clic sobre la imagen para ver el video.



It never rains in the
Atacama Desert.

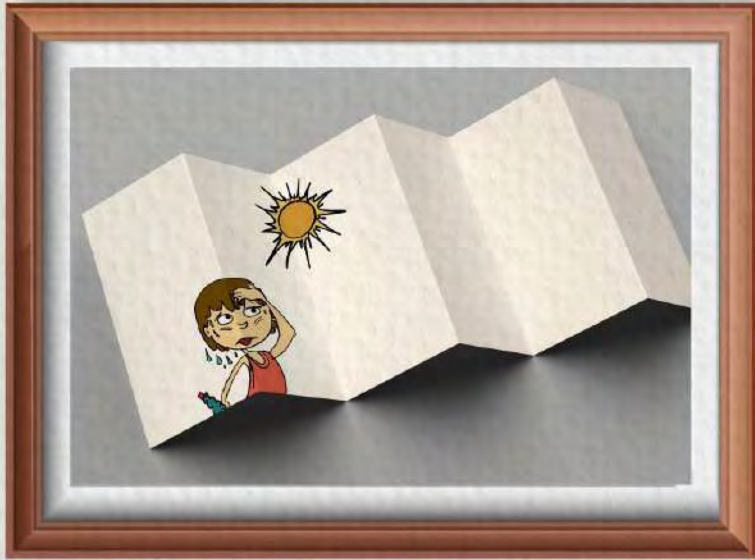
It is always cold at night.



My Notes on Deserts

Activity 3

A Make an accordion book about hot and cold deserts.



B Order Emma's notes.

Animal life
- nocturnal
- big / small

Types of
deserts
- hot and cold

Climate
- rainfall
and temps

Interesting
facts

Locations

Plant life

Geographic
features
- sand dunes
...

Climate and Weather



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windy



cloudy



sunny



rainy



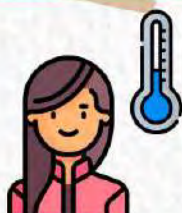
foggy



snowy



hot



cold



freezing



dry



wet

Geographic Features



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sandy



rocky



flat



mountains



hills



rock formations



forest



jungle



wetlands



waterfalls



river



the sea



beach



sand dune



glacier



lake

Animals Everywhere

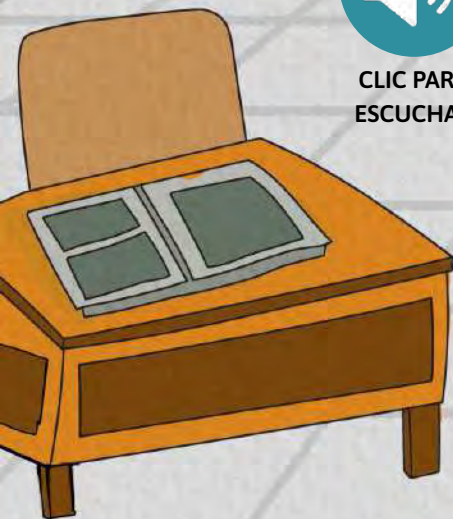
Activity 4

Listen to Liam and Martina.
What animal are
they talking about?

They can swim very well.



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Can Penguins Fly?

Activity 5

Put
the animals
in the
correct box.



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ESCUCHAR



jaguar



monkey



snake



eagle



whale

climb

hide

run

hop

walk

swim

What can
they do?

can ✓ • can't ✗

crawl

fly



Eagles can fly.
Rheas can't fly.



penguin



rhea



hare



capybara



chameleon

Animal Riddles

Activity 6 Listen and guess the animal.



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ESCUCHAR



Animal Fact Files



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ESCUCHAR

Activity 7

Can you complete the fact file about bees?

ANIMAL

KANGAROO

TYPE

marsupial

DIET

- leaves, flowers and grass
- not much water

ABILITIES

- high jump: 3 metres
- long jump: 8 metres

INTERESTING FACTS

- population: 50 million
- a mob: a family of kangaroos

HABITAT

forests, woodlands, plains
and savannas.

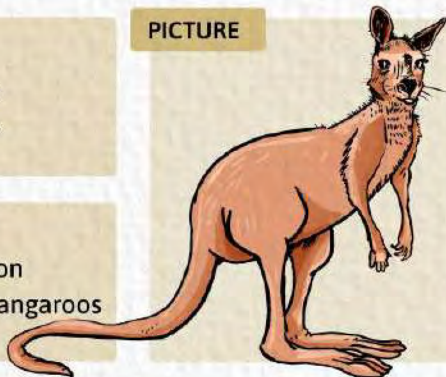
LOCATIONS

Australia, Tasmania and
surrounding islands

BODY / APPEARANCE

- red, grey or brown
- powerful hind legs, long strong tail,
small front legs

PICTURE



Did you
know?
Kangaroos can
live for months
without water,
but not forever!

ANIMAL

BEEES

TYPE

DIET

ABILITIES

communicate through
'dances'

INTERESTING FACTS

pollinators

HABITAT

gardens, woodlands

LOCATIONS

BODY / APPEARANCE

PICTURE





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ESCUCHAR

All About Bees



Not All Are Social Bees

Bees live all over the world, except Antarctica. Most bees live alone. Some, like honey bees, live in organized groups called "colonies". They make their hives out of wax.

Did you know?

Male bees can't sting.
Only females have a stinger.

The Super Powers of Bees

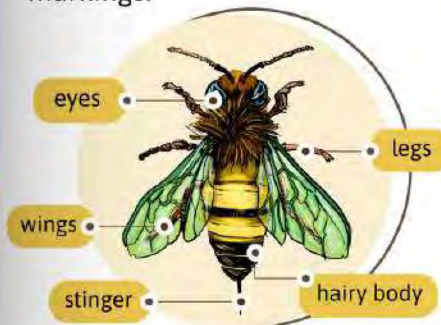
- Bees can communicate through "dances". They show each other where food is.
- They have a great memory. They can remember where flowers are.
- They can recognize human faces.

Interesting Facts

- They are important pollinators because they carry pollen in their legs and move it between flowers.
- 50,000 bees can live in a hive.

So Many Wings, So Many Eyes

Their bodies are small and hairy. They have six legs, two pairs of wings and five eyes. Most bees are black with yellow or brown markings.

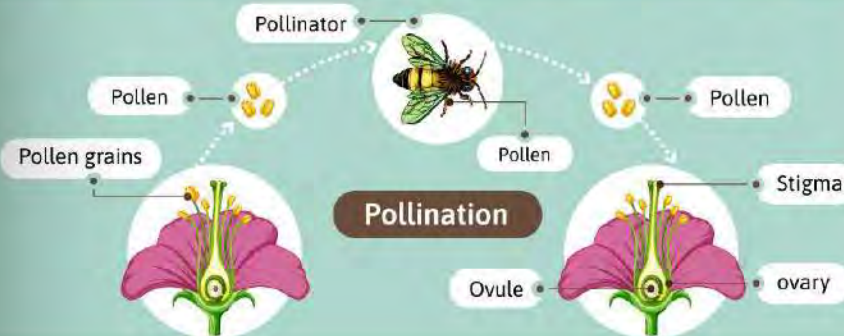


Type: Insects



A Bee's Sweet Diet

Bees get all their food from plants. They eat the nectar and pollen in flowers. That is why they like gardens and woodlands.



Amazonia: The Lungs of the Earth

Home to Animals and Plants

The Amazon region is the area around the Amazon River, the largest river in the world. It has a rich ecosystem with many animal and plant species. It is very warm and wet. It rains heavily almost every day.



Layers upon Layers

Plants and trees grow very fast in the forest. This has many layers: The bottom layer is the *understory*, the middle layer is the *main canopy*, and the top layer is the *emergent trees*. Each layer has its own wildlife.



Interesting Facts

- There are about 400 indigenous tribes in the Amazon forests.
- When there are floods, some children use school boats.

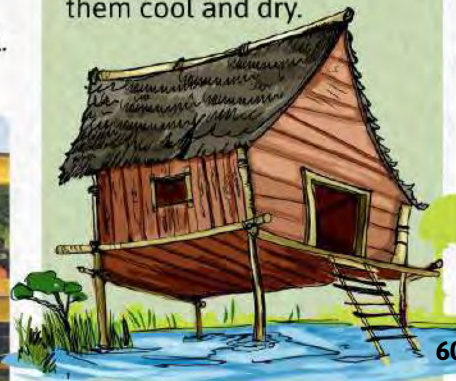


King of the Jungle

Jaguars are powerful felines that live in the jungle or near lakes, rivers and wetlands. They are big, beautiful cats with rounded heads and short legs. They are covered with dark spots, called rosettes. They have strong jaws and they hunt deer, capybaras, turtles and even caimans and snakes. They can swim very well.

Amazon Peoples

Some indigenous tribes do not have contact with other people at all and live deep inside the forest. Other groups live in villages near the river. They build their houses on stilts to keep them cool and dry.



Class Project: Our Own Encyclopedic Entry





CLIC PARA ESCUCHAR

Stop

5

NOW I KNOW

It's summer camp time, children!
Let's get planning.



The Children Make Suggestions

Activity 1

Listen and match.

❖ What do they say?

Let's go to the beach.
We can swim there.

Why don't we go to
the jungle?



CLIC PARA ESCUCHAR



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The Class Makes Decisions

Activity 2 Listen and tick.

Colour
the week in
the calendar.

DECEMBER

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



When is
summer camp?



first week



second week

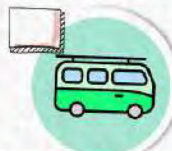


third week

Where is summer camp this year?



How do they get to summer camp this year?



by van



by bus



on horseback

The Children Ask for Permission



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Emma Gets Permission



CLIC PARA ESCUCHAR

Activity 3

A Listen and match.

B

Listen and complete
Emma's permission form.

PERMISSION FORM

EVENT	Emma
NAME	Nono, Traslasierra
DATE	Summer Camp
TRANSPORT	Bus
PLACE	December 8th

PERMISSION FORM

EVENT NAME: _____

DATE OF EVENT: _____

PLACE: _____

I give permission for my child, _____
(child's name) to go to _____
(place) from _____ to _____ (date) with
_____ (responsible adult).

I understand that transportation will be provided by
_____ (method of transportation)

Camping Gear



CLIC PARA ESCUCHAR



tent



sleeping bag



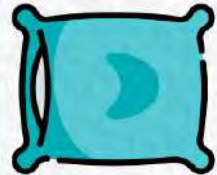
hiking shoes



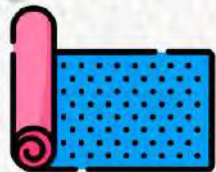
repellent



torch



pillow



mat



hat



first-aid kit



a plate
and a cup



sunscreen



rucksack

The Children Pack the Rucksacks

Activity 4

A Listen and draw.

- 1) We need a _____ to sleep in.
- 2) We need a _____ to see in the dark.
- 3) We need _____ to keep mosquitoes away.
- 4) We need _____ to go for walks.
- 5) We need a _____ to keep warm at night.
- 6) We need _____ to stay in the sun.
- 7) We need a _____ to sleep on.



CLIC PARA
ESCUCHAR



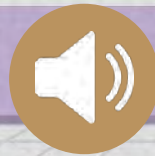
B

Use the information in the sentences in mini-dialogues like this:

Don't forget to take the tent.

Why do we need a tent?

To sleep in!



CLIC PARA
ESCUCHAR

The Children Agree on a Menu



CLIC PARA
ESCUCHAR



Activity 5

Listen and sequence.



Let's make hamburgers!



*Do you like fruit?
We can make fruit salad.*



*We need some healthy
food, too.*



*What about pizza?
We all love pizza.*

The Children Make Lists

Activity 6

A

Listen to the children and Mr. Ábalos and complete the first three columns.



CLIC PARA
ESCUCHAR

B

Listen to the children and Mr. Ábalos and complete the rest of the chart.



CLIC PARA
ESCUCHAR



Summer Camp				
DAY	MENU	SHOPPING LIST	SUGGESTED BY...	MADE BY...
December 8th				



The Children Go Shopping

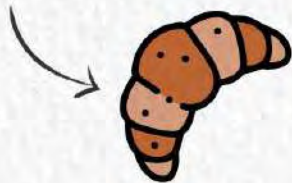
Activity 7

A Put the items in the right shop.

What can you buy at the bakery?



I can buy croissants at the bakery.



CLIC PARA
ESCUCHAR

B Ask for and
give directions.

- Is there a bakery near here?
- Yes! Walk straight on and turn right at the traffic lights. The bakery is on your left.



CLIC PARA
ESCUCHAR

The Trip to the Campsite

Activity 8

Listen and choose the correct picture.



CLIC PARA ESCUCHAR



Sierras Chicas



Anisacate River



San Roque Dam

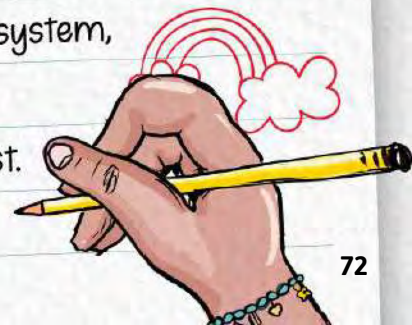


Mar Chiquita Lake



Altas Cumbres

This is Mar de Ansenusa, also called Mar Chiquita Lake. It is a salt lake in the northeast of Cordoba. It is quite large but not too deep; it is about 10 metres deep. More than 300 bird species live in this ecosystem, but I like the flamingos best.



The Children Get to the Campsite



CLIC PARA ESCUCHAR



Campsite: Day 1 - 1:00 p.m.

We arrive at the campsite just after midday. We're very hungry! Juanjo and Liam put up the tent while Mr. Ábalos makes a fire to cook the burgers.



This place is awesome! The campsite is just by the river. There're plants and trees. I really like it here!

Now I have to help with the meal. I'm so ready for those burgers!



The Children Do Chores

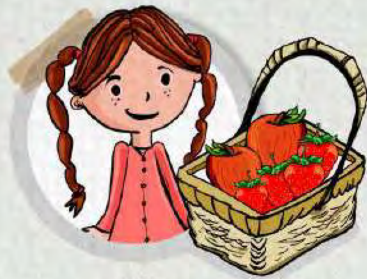
Activity 9

A

Look,
listen and
answer.



CLIC PARA
ESCUCHAR



The Children Do Chores

Activity 9

B

Look, listen and complete the chart.



Name	Camp Duties
Juanjo	washes the dishes
	makes lunch
	prepares breakfast, sets the table.
	gathers sticks, washes the fruit.
	washes the vegetables
	makes the fire
	gather wood



CLIC PARA
ESCUCHAR



Campsite:
Day 1 - 9:00 p.m.



It's dark now. We're so tired that
we go to bed early.

No bonfire for us tonight!



CLIC PARA
ESCUCHAR

The Children Have Fun



CLIC PARA
ESCUCHAR

Activity 10

A

Look, listen and answer.

B

Read Emma's journal entry.

Campsite: Day 2 - 10:00 a.m.

We get up early and have fruit salad for breakfast. It's very hot so we go to the river. Liam is ecstatic! He loves swimming! Juanjo goes riding and Martina collects bugs. Flor and I find a country lane so we put on sunscreen, take our sun hats and go for a hike near the river. Camping life is the best!

The Children Make a Bonfire

Activity 11

Listen and say what the children do.



CLIC PARA ESCUCHAR



Campsite: Day 2 - 9:00 p.m.

At night, we make a campfire.
We sit around the fire, and
drink mate. Juanjo sings, and
Flor dances while Mr. Ábalos
plays the guitar. Martina and
I eat leftover pizza from lunch.
It's yummy! Liam tells
ghost stories, just like
in Canada :).

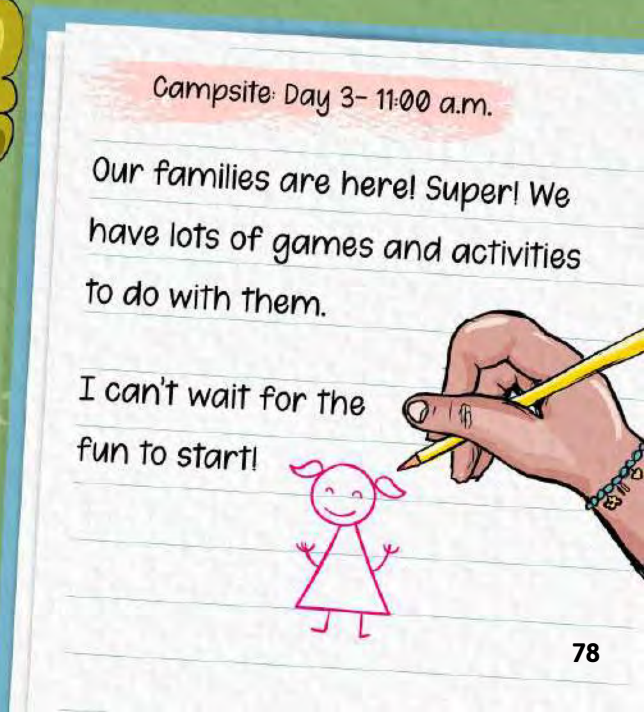


The Children Welcome their Families



CLIC PARA ESCUCHAR

✿ The children send Whatsapp invitations to their families.



A Summer Camp to Remember





Referencias

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